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THIRTY-FIFTH ☞ ANNUAL ☞ CATALOG

HINDS JUNIOR COLLEGE



Raymond, Mississippi



ANNOUNCEMENTS
SESSION 1952-53



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Hinds Junior College
RAYMOND, MISS. 39154

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ACADEMIC CALENDAR, 1952-53

Summer Session, 1952

June 2	First Term Begins
July 7	Second Term Begins
August 8	Summer School Ends

Session 1952-53

First Semester

August 31	Registration, full-time vocational students
August 30, 9:00 A. M.	Faculty Meeting
September 1, 2	Orientation for college freshmen and registration for all academic students
September 22*	Last day for Registration of New Students and for Changing Schedule
November 19, 3:30 P. M.	Thanksgiving Holidays Begin
November 28, 8:00 P. M.	Thanksgiving Holidays End
December 18, 12:30 P. M.	Christmas Holidays Begin
December 29, 8:00 P. M.	Christmas Holidays End
January 9	First Semester Ends

Second Semester

January 12	Second Semester Begins
January 26*	Last Day for Registration of New Students and for Changing Schedules
May 10	Commencement Sunday
May 15	Second Semester Ends

* This date does not apply to students entering from another school and continuing their course of study from that school. Neither does it apply to students entering special and refresher courses or the vocational courses, which are set up to accommodate students entering at any time to take a normal load.

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O U R A I M S

1. To furnish a maximum of training within a curriculum which is varied in nature and constantly changing to meet the needs of the people for whom this institution is operated. This curriculum includes terminal, non-terminal, vocational, and adult courses.
2. To provide a course of study which is comparable to other institutions of this kind and acceptable to the necessary accrediting agencies.
3. To provide guidance which will help the student to select a course which will prepare him for the work or further education which he intends to follow after he leaves this institution. To provide guidance when needed to help the student make the best possible use of the opportunities available at this institution.
4. To provide opportunities for the development of good citizenship through participation in a variety of student clubs and activities.
5. To provide conditions conducive to the development of desirable moral and spiritual attitudes, and to encourage participation in religious activities on the campus and in the community.
6. To provide adequate facilities to care for the physical well-being of all personnel, and to provide conditions conducive to good mental health.
7. To furnish the opportunities of this institution to any person of the community and to anyone who proves worthy at a minimum cost to the student. To do this by such means as supplying food commodities from the farm, wholesale buying of supplies, and use of student labor.

FOREWORD

In this, the catalog of the Thirty-fifth Annual Session of Hinds Junior College, one may find the history, purposes, and policies of the institution, together with details concerning the courses of study and the various activities offered for the benefit of those who enroll as students.

Hinds Junior College takes its place with the other junior colleges of our country as a "people's" college, and interprets the word 'people' to mean persons with cultural backgrounds as well as those who have had few opportunities. Its faculty and student body form a representative cross section of the citizenry of our nation. Established to serve primarily the young people of Hinds County, it seeks to do more than that. Many of its graduates make enviable records at senior colleges, while others do well in the work they enter immediately upon leaving its doors. Hinds Junior College faculty and students take active part in the social, religious, and civic life of the local community, of the county and state, and are represented in numerous national organizations.

It is the hope of the college that those who enter its halls, whether their interests lie in the field of liberal arts, manual arts, or business may improve in knowledge, efficiency, and character and that when they leave they may be as true to its ideals as are a host of its loyal alumni.

FACULTY 1951-52

- GEORGE M. McLENDONPresident
B.S., M.A., Peabody College
- T. T. BEEMONBiology
B.S., Mississippi Southern College; M.A., University of Texas
- C. O. BISHOPIndustrial Arts
B.S., M.S., Texas A. & M.
- LOUIS F. BOTELERHealth and Physical Education
B.S., Mississippi Southern College
- RUTH BOYDEnglish
B.A., Milton College, Wisconsin; M.A., University of Wisconsin; Summer Session, Cambridge University, England.
- KNOX M. BROOMEducation
B.A., Millsaps College; M.A., University of Chicago.
- DON CHRISTMASMusic
B.M., M.M., Louisiana State University.
- L. KENNETH CLARKBusiness Education
B.S., Pittsburg Teachers College; M.A., University of Iowa.
- AVIS M. CLARKBusiness Education
B.S., Mississippi State College for Women.
- JOHN R. COBBBible
B.A., Mississippi College; B.D., Th.M., Th.D., New Orleans Theological Seminary.
- MURRAY COXBible
B.A., Asbury College; M.A. and B.D., Southern Methodist University.
- GERTRUDE DAVISEnglish
A.B., Whitworth College; Ph.B., University of Chicago; M.A., University of Chicago.
- HILDA REE DAVISModern Languages
B.A., Blue Mountain College; B.M., Memphis DeShazo College of Music; M.A., University of Mississippi.
- A. L. DENTONEducation
A.B., Mississippi College; Graduate Study, University of Alabama.
- KATHERINE A. DENTONArt
B.A., Mississippi State College for Women; Advanced Study, Peabody College.

- L. C. DeVALL, JR.Health, Physical Education, and Coach
B.S., Mississippi Southern College; M.A., University of Mississippi.
- MARY EMMA FANCHERMathematics
B.A., Mississippi Woman's College; Advanced Study, University of Alabama.
- LULA MAE FOWLERSocial Science
B.A., Grenada College, Grenada, Mississippi; M.A., University of Mississippi; Advanced Study, Columbia University.
- *MARY HALFORDBusiness Education
B.S., Mississippi State College for Women; M.A., University of Alabama; Advanced Study, Peabody College.
- JIMMIE EL HARRISEnglish
B.A., Mississippi State College for Women; M.A., Louisiana State University.
- JOE R. HARRISSocial Science
B.S., Millsaps College; M.A., University of Alabama.
- MILDRED HERRINBusiness Education
Hinds Junior College; A.B., Bowling Green College of Commerce; M.S. University of Denver; Advanced Study, Peabody College and Columbia University.
- M. F. HERRINGEducation
B.S., Mississippi College; M.A., Peabody College; Advanced Study, University of Mississippi.
- JEAN LANCASTERBand and Instrumental Music
B.M., Mississippi State College for Women; Advanced Study, University of Michigan, University of Colorado, Columbia University.
- W. M. McKENZIEAgriculture
B.S., Mississippi State; M.A., George Peabody College.
- MARY E. McKENZIEEnglish
B.S., Peabody College; Graduate Study, Peabody College.
- E. E. MORRISBusiness Administration
B.S., Mississippi College.

-
- *WILLIAM M. MOSSEconomics
B.S., Mississippi State; M. A., Mississippi State.
- J. B. PATRICKSocial Science
A.B., Millsaps College; Graduate Study, University of Alabama.
- JOE RENFROEHealth, Physical Education, and Assistant Coach
B.E. in Physical Education, Tulane University; Advanced Study, Mississippi Southern College.
- T. A. RICKSMathematics
B.S., Delta State Teachers College.
- CECIL V. ROBERTSONScience
B.S., Mississippi College; M.A., University of Texas.
- LAVAN ROBINSONMusic
B.A., Louisiana Polytechnic Institute; M.S., Louisiana State University.
- GERTRUDE NORRIS ROWZEELibrary
A.B., Mississippi State College for Women; M.S., in Library Science, Louisiana State University.
- FRANCES E. SMITHGirls' Physical Education
B.S., Louisiana State University.
- LURLINE STEWARTMathematics
A.B., Mississippi State College for Women; M.A., Louisiana State University.
- JACK C. TRELOAR, JR.Vocational Agriculture
B.S., Mississippi State College; M.E., Mississippi State College.
- HAROLD H. TURNAGEEnglish
B.A., Millsaps College; Advanced Study, University of Mississippi and University of Missouri.
- FLETA WHITAKERHome Economics
B.A., Tusculum College; M.S., University of Tennessee.

* First semester.

VOCATIONAL TRAINING STAFF

W. H. GIBBES	Co-ordinator
O. C. HUGHEY	Radio Mechanics
L. A. BEASLEY	General Electricity and Wiring
BILL HAMILTON	Advanced Refrigeration
J. H. RICE	Electrical Motor Repair
C. M. BURLESON	Barbering
LEROY SUMMERS	Refrigeration
A. G. LISS	Refrigeration
W. C. LOGGANS	Machine Shop
C. O. BISHOP	Woodwork
D. W. LEWIS	Auto Mechanics
D. C. WARE	Body and Fender
K. BRYANT	Airplane and Engine Mechanics
C. E. KYNERD	Office Machines Repair

OTHER STAFF MEMBERS

MRS. DENNIS COWART	School Nurse
GRADY L. SHEFFIELD	Manager, Meat Curing Plant
OTTO MAXWELL	Engineer
F. M. HERRON	Nightwatchman
E. E. ROBERTS	Dairyman
C. C. SAXTON	Farm Manager

OFFICERS OF ADMINISTRATION 1951-52

GEORGE M. McLENDONPresident

MAURICE F. HERRINGDean of Instruction

GERTRUDE DAVISDean of Women

A. L. DENTONDean of Men

KNOX M. BROOMHead Extension Service

MILDRED L. HERRINRegistrar

T. A. RICKSHigh School Principal

HAROLD H. TURNAGEDirector of Public Relations

WALTER H. GIBBESCoordinator of Vocational Training

GERTRUDE NORRIS ROWZEELibrarian

KATHLEEN MATTHEWSDietitian

LOLA I. ALLENSecretary and Bookkeeper

THELMA PRASSELSecretary to the President

MARY SUE McNAIRSecretary

TRAVIS J. STEWARTManager, Federal Housing Project

BOARD OF TRUSTEES

F. M. GREAVES, President, Bolton

J. W. McKEWEN, Jackson

W. D. LOWE	Jackson	H. H. DAVIS	Utica
ROBERT M. MAYO, Sec.	Jackson	STOKES V. ROBERTSON,	Jackson

BOARD OF EDUCATION

J. W. COMBS, JR., President, Jackson

G. W. SIMMONS	Utica	H. T. RATCLIFF	Pocahontas
C. L. BUFORD	Edwards	T. M. LEE	Jackson

BOARD OF SUPERVISORS

E. F. RAGAN, Second Dist., President

H. P. HERN	1st Dist.	DEL FAIRCHILD	4th Dist.
S. M. HUBBARD	3rd Dist.	MRS. FLOYD HAWKINS ..	5th Dist.

OTHER FORCES COOPERATING

DR. GEORGE E. RILEY	County Health Officer
MRS. VIRGINIA PATTIE	County Nurse
MISS MARY GARDNER	Home Demonstration Agent
MISS MARY JANE HALL	Assistant Home Demonstration Agent
G. L. HALES	County Agent
CHARLIE ESTES	Assistant County Agent
H. G. FORBES	Livestock Specialist
JOHN HIGH	Poultry Specialist
H. L. STEWART	Horticulture Specialist

GENERAL INFORMATION

Hinds Junior College was one of the first institutions of its kind in the state to raise its course of study above the high school level. It now holds membership in the following educational associations:

The Southern Association of Colleges and Secondary Schools.

The State Junior College Literary and Athletic Association.

The State Association of Colleges.

The American Association of Junior Colleges.

Hinds Junior College is approved by the State Junior College Commission as a Standard Junior College.

The High School Department holds membership in the State High School Literary and Athletic Association.

HISTORY

The Hinds County Agricultural High School opened its doors in the fall of 1917, with an enrollment of 117 and a faculty consisting of eight members. In 1922-23, the first year of college was added with thirty freshmen college students enrolled, and the freshman year of the high school was discontinued. In the year 1926-27, the second year of college work was added with an enrollment of seventy-four students.

From year to year the attendance has increased in both the high school and college, until the present total enrollment is 1,008; new, modernly equipped departments have been added; courses have been made richer and fuller; the faculty has been increased; and facilities have been made more adequate. The enrollment for the 1951-52 session showed 701 for the regular session and 307 for the summer school, or a total of 1,008.

During the first year of its existence, the school was admitted to membership in the Southern Association of Colleges and Secondary Schools. In December, 1928, the College Department was admitted to membership in the Southern Association. This membership means that graduates of the College and High School Departments may enter the leading senior colleges and universities of the South and have their work fully recognized.

LOCATION

Raymond is a town with a population of slightly over one thousand. It is one of the oldest towns in the state and is one of the county sites of Hinds County. It is located very near the geographical center of the county, on the Jackson-Natchez branch of the I. C. Railroad and on State Highway 18. Raymond is only sixteen miles from Jackson — near enough for students to enjoy many of the advantages of the capital city. Students have the opportunity to secure low-cost tickets to music concerts, outstanding dramatic productions, and other events that come to Jackson during

the school term. The location from the standpoint of health is remarkably good.

THE CAMPUS AND BUILDINGS

The campus of Hinds Junior College is one of the most beautiful to be found among Southern Colleges. The buildings are arranged in a spacious semi-elliptical curve with the Library Building forming the center. Terraces, flowering shrubs, trees, and green sod all combine to form a picture of rare beauty and charm.

A short distance from the campus is Raymond Lake of 35 acres, around which are picturesque grounds for picnics and other recreational activities.

The buildings on the campus have grown from the original three to more than twenty-five, most of which are of brick structure. The principal buildings include:

Library Building. This building houses the library with its work and stack rooms and librarian's office; the college auditorium with a seating capacity of approximately 1200 people; and the lecture rooms, offices, and laboratory space for the English and Dramatic Departments. The Library Building is of Classic architecture, and is one of the most beautiful buildings on the campus. It was erected in 1926 at a cost of \$100,000.

Administration Building. This building houses the offices of the President, Dean of Instruction, Registrar, High School Principal, the business staff, and the student personnel service. In it are located the Art, Language, Education, and Mathematics Departments.

Student Center Building. Here students are served by a cafeteria with a seating capacity of 500, a large grill, a bookstore, the campus post office, and student recreation rooms. A private dining room designed for small group meetings is also included.

Music Hall. Entirely adequate for the extensive program of fine arts offered at the college is the Music Hall equipped for the teaching of voice, piano, and instrumental music. It contains a small auditorium for programs and recitals, studios, offices, sixteen sound-proof practice rooms, a choral room, a listening room with a well-chosen record library, a band rehearsal room, and an instrumental room.

Gymnasium. This building houses both the boys' and girls' Physical Education Departments. It has a large main floor with an up-to-date basketball court. It is well equipped with modern apparatus for boxing and other gymnasium exercises, offices, rooms for visiting teams, locker, shower, and club rooms. The seating capacity of the main gymnasium floor is approximately 600.

Science Building. The Science Building houses the Biology and Chemistry Departments. It contains the offices, classrooms, and laboratories for the two departments.

Agriculture Building. The Agricultural Departments in both the high school and college divisions are located in this building. In addition to lecture and laboratory rooms, the building provides office space and ample shop space for use in connection with agriculture classes.

Academic Building. The Academic Building is used primarily for instructional purposes and is one of the principal teaching centers on the campus. In addition to large, modernly equipped lecture and laboratory rooms and faculty offices, a visual education room, seating approximately 100 people, is provided.

Vocational Building. This building provides adequate space for the coordinator's office, classrooms, laboratories, tool rooms, and work area for the vocational technical training in the Vocational Department.

Main Dormitory. The older dormitory for girls is a large two-story brick building. It contains a spacious drawing room, a large game and activities room, 34 bedrooms for students, and five apartments for faculty women. In it are also a hospital wing with adjoining nurse's quarters, a Y. W. C. A. room, ten bathrooms, modern facilities for laundry including A. B. C. and Bendix washing machines, a Bendix electric dryer, and metal ironing boards. Across the front of this building extends a long white-columned veranda furnished with chairs and comfortable swings.

Westside Dormitory. This is the new brick apartment building for college girls and faculty women. In addition to a large general lobby equipped with modernistic furniture, a faculty living room, guest quarters, and office for the dean of women, this building comprehends 31 single and double apartments, each with private bath. Bedrooms in both dormitories for girls are furnished with study tables, dressers, chairs, chests of drawers, venetian blinds, fluorescent lights, and Simmons beds with inner-spring mattresses.

Shangri-La Dormitory. This dormitory was the first to be erected for men students. It is conveniently located because of its nearness to the library, academic, and administration buildings. It was completely renovated in the summer of 1950 and finished with tile baths, pastel shade colorings in the bedrooms, and hardwood floors. There are central baths on each floor with individual lavatories in each room. Rooms are furnished with beds, dressers, study tables, and chairs.

Central Dormitory. This dormitory houses primarily boys in the high school division of the college. In addition, the office and apartment of the dean of men and several faculty apartments are located here. Rooms are equipped with beds, dressers, study tables, and chairs.

Eastside Dormitory. This dormitory is the newest of the three dormitories for men students. It is equipped with private baths, beds, dressers, study tables, and chairs. In addition to the lobby and living quarters for students, there are also apartments for married instructors on each floor.

Apartments. This unit, supplied by the Federal Public Housing Administration, provides 42 apartments, which are reserved primarily for married veterans of World War II. In the assignment of applicants, such factors as residency and the number of children are given consideration.

For more detailed information concerning the apartments, please refer to page 24.

Trailers. The college has for operation six trailers conveniently located on the campus. These are reserved primarily for married veterans.

Frozen Food Locker Plant. A complete service frozen food locker plant is operated as a regular part of the Agriculture Department. An approved abattoir is operated in connection with the plant. This makes it possible for Hinds County farmers to deliver their animals to the plant and have them dressed, chilled and processed for their locker. The plant's 515 lockers are all rented and several hundred owners of home freezers use the facilities of the plant to have their meats processed for storage in their frozen food cabinets.

The plant has been remodeled and now ranks as one of the most modern in the South. The entire plant is operated as a service to Hinds County farmers.

THE LIBRARY

The library is housed on the first floor of the Administration Building and contains between 7,000 and 8,000 volumes. There is a seating capacity of 100. Books are on open shelves and students have free access to them and to all other library material. Purchases are made with a view of the needs of both high school and junior college students. A series of lessons on the use of books and libraries, with special emphasis on the Hinds Junior College Library, is given during each school session. The library subscribes to and keeps on file 80 periodicals varying in type from the light or purely recreational to the professional and technical. The library also receives several daily newspapers including one metropolitan, The New York Times. An up-to-date file of pamphlets and clippings from daily newspapers and magazines is kept in the library.

The library is open every day except Sunday.

THE FARM

The school farm is composed of 539 acres, some of which is near the college and some of which is a part of the John Bell Williams airport four miles north of Raymond.

The facilities of the farm are used to provide food for the junior college and to serve as a laboratory for agriculture students to observe practical demonstrations in modern production methods.

Most of the milk, pork, eggs, and poultry needed by the college cafeteria is supplied through the college farm. The dairy herd consists of 70 Jersey and Holstein cows. The poultry department produces 4,000 broilers four times each year and maintains a laying flock of 800 hens.

Test plots of farm size for winter grazing beef cattle, hogs, and dairy cattle are one of the main features of the college farm. Corn, hay, and oats needed by the livestock are produced as a part of the farm operations. An experimental plot for vegetables is maintained for experimentation purposes and for the production of fresh vegetables for the college cafeteria.

STUDENT ACTIVITIES

In addition to the regular schedule for the intellectual and physical development of students as set forth in the college curriculum, an extensive program of extra-curricular activities is observed on the campus in which religious, academic, musical, dramatic, athletic and social interests are emphasized. Campus organizations, managed by students under faculty guidance, afford ample opportunities for growth in character, citizenship, leadership and social poise.

Religious Organizations. The Baptist Student Union, the Canterbury Club, Westminster Fellowship, the Catholic Youth Organization, and the Wesley Foundation, cooperating with the local churches, carry on a regular program of work on the campus and enlist the interest of the majority of students. These groups plan social service, representation at various conferences, and regular weekly devotional programs at the college.

The Y. W. C. A. enrolls each boarding girl of the college division in its membership and sponsors a number of social as well as religious activities on the campus. Regular programs are given on Mondays and special programs at intervals. Representatives are sent to state and regional conferences. Participation in community work by individuals is emphasized.

The Y-Teens is an organization for high school girls. The theme of the program centers around personal and social living.

The Y. M. C. A. is an organization for men which has for its chief purposes the sponsoring of religious and social activities on the campus and the training of young men in religious work.

Faculty-Student Council. The faculty-student council has for its purposes the promotion of scholarship and wholesome student-school relationships, and the perpetuation of democratic ideals on the campus. It is composed of class presidents and student representatives meeting specific qualifications and of faculty members chosen by the college faculty club. The council holds semi-monthly meetings. Its constitution and by-laws are subject to amendment.

Phi Theta Kappa. A Chapter of Phi Theta Kappa, non-secret national scholastic society for junior colleges, is composed of those students whose

grades rank in the upper ten per cent of the college enrollment and who receive the unqualified nomination of the faculty committee appointed to study their records in character and citizenship and of the active members.

The International Relations Club. The IRC is sponsored by the Social Science Department. Its purpose is to give an opportunity to students who have a special interest in international subjects to study and express themselves in this field. Its membership is limited and offered by invitation to those students who show a special interest and capacity for such. Opportunity is afforded for expression and exchange of student opinion with other colleges through affiliation and contacts with clubs of such nature on other college campuses and with the Carnegie Foundation for International Peace.

Band. The band plays many engagements during the year, both on the campus and away. A balanced program includes both marching and concert work. In addition to many short trips, last year the band went to Galveston, Texas and Memphis, Tennessee. Students who can play band instruments are urged to try out for membership in the band. Other students who have never taken band, but are interested in doing so, may enter the beginning band classes.

Hi-Steppers. A precision drill and dance squad, the Hi-Steppers is a companion group to the Hinds Parade Band. Colorful uniforms and a high degree of skill have brought them invitations to take part in programs throughout the state and the country. Girls are chosen on the basis of beauty of face and form and on their dancing ability. Regular training periods are offered for those interested in joining the organization.

Glee Club. Several different organizations are formed in the Music Department for the purpose of further training, fellowship, and entertainment. These groups present programs throughout the year, such as Christmas programs, an Easter Cantata, May Day music, and commencement music. Class voice groups are formed into chorus groups, of which the boys' chorus is the Hijucos and the girls' chorus is the Hijucolletes. There is also a mixed chorus.

Vesper Choir. This choir sings for the religious services on the campus. It is composed of twelve voices selected through competition.

Dramatic Club. Membership in the Dramatic Club is open to all freshmen and sophomores. Two plays a year are usually given, one in the fall and one in the spring. Club members take part in the publicity, costuming, acting, and staging of the plays. All students interested are urged to participate.

Debating Club. The Debating Club is sponsored by the English Department. The club gives students an opportunity to take part in inter-class and inter-collegiate debating. The debating teams are chosen from

the club and represent this institution in inter-collegiate debating. Two hours of literary credit may be earned by members.

4-H Club. Provision is made for members of the 4-H Club to carry on their work while here. They hold regular meetings and are under the supervision of the county agents.

Future Teachers of America. The Walter N. Taylor Chapter of the Future Teachers of America is open to any student who plans to become a teacher. The membership is not limited and offers an invitation to those who have special interest in the teaching profession. Membership in the National Future Teachers of America is obtained through this activity. Its purpose is to familiarize the student with data on this particular profession.

The Gaveliers. The Gaveliers is a club organized for the purpose of study and practice of parliamentary procedure. The membership is limited to fifteen. The club meets at the regular activity period once each week.

Lamplighters Club. Membership is open to college home economics students and to others interested in this field. Its purpose is to further the interest of home economics in the personal and community relationships of everyday life. The club sends representatives to state and regional conferences. It is affiliated with both the state and national organizations.

Seventeen and Modern Miss Clubs. Membership is open to high school home economics girls. The purpose of the club is to prepare girls for worthy home membership.

Future Farmers of America. Students who take Vocational Agriculture are eligible to join the Future Farmers of America, which is a National organization for High School Agricultural students. The purpose of this club is to develop aggressive rural leadership and a better understanding of farm life. Future Farmers compete for State and National honors sponsored by the National organization.

The Hindsonian. The weekly newspaper is published by students who win places on the staff after a period of try-outs. The paper maintains membership in the Associated Collegiate Press and affords opportunity for expression of student opinion and for exchange of campus news with other schools.

Athletics. Realizing the benefits to be gained from wholesome exercises in athletic sports, this institution encourages all students to take some part in these activities. Besides the gymnasium for indoor sports, two athletic fields are provided for football, baseball and track. Also, space is set apart for girls for soccer, volley ball, croquet, clock golf, and other minor sports. Concrete tennis courts are provided for students. Along with the benefits of scientific exercises students are taught the value of clean sportsmanship and self-denial in their habits and desires.

HEALTH SERVICE

Realizing the importance of good health to a student's educational progress and future welfare, Hinds Junior College offers every advantage possible to preserve and promote physical well-being. Every entering student is given a complete physical examination designed to reveal any physical or health difficulties he may have. This examination is free of charge, through co-operation of the county health department. A hospital is located on the campus with a registered nurse in attendance and the campus physician makes regular visits. The nearness to Jackson and its specialists and hospital facilities is another safeguard for students. Routine medical care and simple remedies are covered through the medical fee paid upon entrance.

THE EAGLES' NEST

One of the popular gathering places of Hinds Junior College students is the Eagles' Nest. Here students relax between classes and after school over a milk shake or cold drink. Located in the new Student Center Building, the Eagles' Nest offers a wide variety of candies, cold drinks, ice cream, pie, sandwiches, T shirts, belt buckles, and pennants along with a full line of novelties all in college colors and decorated with school insignias.

EXPANDED VOCATIONAL TRAINING OPPORTUNITIES

As an integral part of its educational program, Hinds Junior College offers vocational training to students who are interested in either full-time vocational or trades training work and to regularly enrolled college or high school students who seek these opportunities for credit in their academic studies.

The vocational courses now offered are radio theory, repair and code; barbering; automotive mechanics; body and fender repairs; woodworking; mechanical drawing or engineering drafting; machine shop; refrigeration and air conditioning; electric motor and repairs; general electricity and wiring; office machines repair, and airplane and engine mechanics.

Since the Vocational Department is rapidly expanding to meet the demand for this type of training, present courses will be expanded and new courses will be added, as seem appropriate. The Department is under the direction of a co-ordinator and ten instructors who have had both formal and practical training.

Students interested in enrolling in this phase of training at Hinds Junior College should write for a special application blank. The blank may be requested from the Co-ordinator, Vocational Training, Hinds Junior College, Raymond, Mississippi.

EVENING CLASSES

Both Academic and Shop courses are available to adults in evening classes and schedules are arranged for the convenience of a majority of

those requesting the particular course. One interested in evening classes, part time, intensive short courses, or full time courses should write or call the college.

In any and all training services offered by Hinds Junior College, when ten or more get together from any community in Hinds County and agree on a schedule, the college will cooperate in providing transportation.

SOCIAL LIFE

Banquets, formal and informal entertainments, and other opportunities for social contact are planned by students and faculty members co-operating throughout the year. Adequate occasions are thus provided for the normal development in student life of the social graces.

GOVERNMENT

The authority of government of this institution is vested in the Trustees of the College and executed by the President, assisted by the faculty. While the general rule of proper conduct and application is sufficient for the majority of students, the following regulations are set up as fundamental and apply to all students while enrolled.

1. Intoxicating liquors must not be used or brought into the dormitories or on the campus. Gambling in all forms is prohibited as is also the use of intoxicating liquors. Firearms and explosives should not be brought into dormitories or on the campus.

2. Street loafing is one of the most demoralizing habits a young person can form; hence pupils will not be allowed to go to town except on certain days, and then they must not stay longer than is necessary to attend to business.

3. In addition to these regulations, such rules will be adopted from time to time as may be found necessary. These rules are made to protect the best interest of pupils. Students must comply with them or withdraw from school.

Each student agrees to the following pledge upon registration:

"Pledge"

"Desiring to become a student of Hinds Junior College, I do hereby acknowledge myself subject to its regulations, and I do faithfully declare, on my honor, that I will obey the rules now in force or that may be enacted while I am a student of the school. I shall encourage honest principles and loyalty to the institution, and shall conduct myself at all times as a cultured young man or woman should."

Sunday Observances

Believing that the Sabbath Day should be used for worship and rest and that students should follow a well-defined program for spiritual development, all students are expected to follow a definite schedule on Sundays. This schedule includes attendance at Sunday School and Sunday

morning worship services at the churches in Raymond.

All the churches extend a cordial welcome to students and faculty, many of whom take active parts in the church organizations of Raymond. Pastors of the local churches cooperate heartily with students in fostering young people's organizations on the campus, and women's organizations add much to the social life of the denominational groups.

Quiet hour is observed on the campus from 1:30 to 3:00 p.m.

The great majority of students belong to one of the young people's organizations. These bodies hold their meetings after supper, and unite at intervals in a college vesper service.

Attendance of students at the evening worship services in town is permitted.

Dress

For general use the type of clothing in any typical Mississippi community is appropriate. Extravagance in dress is discouraged. Comfort and good taste are the keynotes of an appropriate costume. There are some occasions, such as banquets, etc., when semi-formal or formal dress is worn.

Week End Visits

Upon request of parents or guardians made to the President, or Dean, boarding students will be permitted to make week-end visits home; but the usual amount of preparation for Monday's lessons must be made, and students are expected to register in the dormitories by eight o'clock Sunday evening.

Students will not be allowed to make other than home visits except upon special permission from parents. **In the light of our experience we have found but few students who could maintain a satisfactory record and make frequent visits home, while on the other hand, those who are most contented and who get the most good from school are those who spend most of the week-ends at the school. It is strongly recommended that leave for any student begin Saturday noon.** No visits away from the campus are to be made while a student is on work duty, except by special arrangements.

When visits are made away from the campus by those on work scholarships, satisfactory arrangements should be made with the faculty members in charge.

DAY STUDENTS

When day students have enrolled, they become subject to the school regulations and must abide by our rules. They are expected to go to and from school by schedule. After arriving on the campus, students should not leave for any purpose without first getting special permission from the High School Principal. Every student is scheduled for some particu-

lar place every period of the school day and should follow such routine as appears on his schedule card.

The dormitories are provided with rooms for day students who become ill while in school. The house mother of the dormitory is in charge of these rooms, and students must report to her for first aid attention.

Day students are closely supervised and are encouraged to make the most of every school day. Special attention is called to the fact that irregular attendance is exceedingly detrimental to the student's progress in school.

ORIENTATION

Orientation for freshman students will begin at nine o'clock Monday morning, September 1. The main purpose of the day will be to assist students to adjust themselves to the conditions of their new work situation. Freshmen will have an opportunity to meet faculty members and to become acquainted with the school, its facilities, and its program of instruction. It is most essential for all entering freshmen to be on the College campus by nine o'clock Monday morning, September 1, and to take an active part in the activities of the orientation program.

VETERANS

Hinds Junior College works closely with the Veterans Administration in providing an effective training program for ex-servicemen. High school and college courses, as well as trade training courses, are open to returned veterans and every effort is made to facilitate their admission under both the G. I. Bill of Rights and the Vocational Rehabilitation Act.

All educational work done by veterans while in active service is evaluated and high school or college credit given when possible. The recommendation of the American Council on Education, in their handbook, **GUIDE TO THE EVALUATION OF EDUCATIONAL EXPERIENCES IN THE ARMED SERVICES**, is used as a guide for the evaluation of all military credit.

The Government takes care of all school expenses for veterans attending under the GI Bill and the Vocational Rehabilitation Act, except the expense for room and board. Veterans must pay room and board from their monthly subsistence allowance.

HIGH SCHOOL ACTIVITIES

The High School Department offers to students the same literary and recreational opportunities afforded by any standard high school. It has as its purpose to give each student a program of activity best suited to his particular needs and desires. One hour of each school day is devoted to the following activities, and every student is required to participate in one or more of these activities: physical education, football, basketball, baseball, track, swimming, dramatics, glee club, debating, tennis, band, music, Hi-Y, Y-Teens, journalism, and 4-H Club. All requirements regarding literary work and sports are in accordance with state regulations.

The high school division is a member of the Mississippi High School Literary and Athletic Association, and is accredited by the State Accrediting Commission and the Southern Association of Colleges and Secondary Schools.

LIVING ACCOMMODATIONS FOR GIRLS

All girls attending Hinds Junior College, except those who reside in their own homes, are required to live in the dormitories.

Proper application should be made for reserving a room in the dormitory. Proper application is made by filling out an Application for Admission Blank for the 1952-53 session. Rooms available will be assigned on the basis of applications for them.

The girls' dormitories will be open and ready for occupancy Monday, September 1. Rooms that have been assigned but not claimed by September 5 will be forfeited, unless a letter stating the cause of the student's delay and the time of her expected arrival has been received by the Dean of Women.

Rooms in the dormitories are furnished with single beds, dressers, tables, chairs, and venetian blinds. Students supply their bed linen, covering, pillows, towels, and toilet articles. The expense for girls living in dormitories is shown under EXPENSES on pages 24 and 25. Room and board are payable in advance according to the board calendar shown on page 27.

LIVING ACCOMMODATIONS FOR BOYS

Hinds Junior College provides housing accommodations on the campus for approximately 400 men students. Where accommodations are not available on the campus, the College assists students in finding suitable places to live off the campus.

Students desiring to reserve living facilities on the campus must make application for such. Application is made by properly filling out an Application for Admission Blank for the 1952-53 session and specifying the living arrangements preferred. Applications will be considered in order of the date received, and accommodations available will be assigned on that basis. All residences for men will be open and ready for occupancy on Monday, September 1. Rooms that have been assigned but not claimed by September 5 will be forfeited unless a letter stating the cause of the student's delay and the time of his expected arrival has been received by the Dean of Men.

The following types of living accommodations on the campus are available to men students:

Dormitories. Dormitory rooms for boys are furnished with single beds, dressers, tables, chairs, and window shades. Students supply their bed

linen, covering, pillows, towels, and toilet articles. The expense for a student living in the dormitory is shown under "Expenses" on pages 24 and 25. Room and board are payable in advance according to the board calendar on page 27.

Apartments For Married Students. There are 42 college apartments available for married students and their families. Thirty-two of these consist of two bedrooms, a living room, kitchenette, private bath, and closet space. Eight consist of one bedroom, a living room, a kitchenette, private bath, and closet facilities.

Both the one-room and two-room apartments are furnished with chairs, natural-gas fired space heaters, cooking stoves, kitchen sinks, kitchen cabinets, ice boxes, and hot water heaters. The rental on the one-bedroom apartments is \$20 per month; the two-bedrooms, \$25 per month.

Trailers. The trailer unit is made up of one standard size and five expansible trailers. All are equipped with a studio couch, space heaters, chairs, one table, two closets, a gas hot plate, and an ice box. The trailers are supplied with running water, and a central bath house is provided. The standard-size trailer rents for \$13 per month; the expansible, \$16 per month.

EXPENSES

All departments are operated on a "school month" of four weeks, each week consisting of five school days. A student's yearly and monthly expenses are somewhat contingent upon the living facilities that he chooses. Differences in these prices are fully outlined in this catalog, under the heading of LIVING ACCOMMODATIONS FOR BOYS and LIVING ACCOMMODATIONS FOR GIRLS. All accounts are payable, without exception, in advance. Due to uncertain living costs, all published costs are subject to change. If possible, however, all prices will remain as indicated. As a part of the boarding system, heat, lights and water are furnished. If additional electrical appliances are used by staff members or students, a permit should be obtained and a reasonable rental paid for the use of them.

DUE UPON ENTRANCE

FEES:

	For students living on the campus	For students living off the campus
Matriculation Fee (Non-Refundable)	\$ 5.00	5.00
*Athletic Fee (per semester)	3.50	
Tax on Athletic Fee	1.05 4.55	4.55
Health Fee (per semester)	2.00	2.00
Room Fee	2.00	

Fees Due Upon Registration

Hinds County Student	13.55	11.55
Out-of-County Maintenance Fee	7.50	7.50

Fees Due Upon Registration

(Mississippi) Out-of-County Student	21.05	19.05
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Laboratory Fees(See pages 25 and 26)

LIVING EXPENSES:

Room and Board in the Dormitory (See "Schedule for Payment of Board,"
Page 27)

Apartment for Married Veteran (See page 24)

Trailer (See page 24)

MONTHLY COSTS

(Payable according to calendar on page 27)

Room and Board in the Dormitory (See schedule for payment on Page
27).

Apartment for Married Veteran (See page 24)

Trailer (See page 24)

Maintenance Fee — Out-of-County Students 5.00

Special Department Fees(See pages 25 and 26)

NOTE: The amounts given above do not include books, laundry, and,
other items of personal expense.

The Health Fee covers the cost of routine visits of the phy-
sician to the school and of simple first aid medicine.

The Maintenance Fee is payable by students whose parents
reside outside of Hinds County. It is also applicable to high
school students who are twenty-one years of age or above.

*Full amount payable upon entrance at any time during a session of school.

DEPARTMENTAL AND LABORATORY FEES**BUSINESS EDUCATION (per school year - non-refundable)**

Accounting 50, 51	\$ 2.00
*Office Machines 101	5.00
Shorthand 50, 51	2.00
Shorthand 60, 61	2.00
Shorthand 102, 103	2.00
Typing 50, 51	4.00
Typing 100, 101	4.00

MUSIC — High School or College (non-refundable)**Due Upon Entrance:**

Instrumental Music, Piano, Voice	7.50
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Additional Expense:

(Schedule same as payment of board, page 27)	5.00
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Every student who takes piano or voice is required to pay a
Piano Practice Fee of \$2.00 per semester.

SCIENCE (per school year - non-refundable)

*Biology 70	2.00
*Biology 51	2.00
*Biology 71	2.00
*Biology 60	2.00
*Biology 61	2.00
Chemistry 100, 101	10.00
Chemistry 105	5.00
Chemistry 107, 108	10.00
Physics 50, 51	4.00
Physics 60	2.00

*A one semester course. The fee carried is for the semester.

SPECIAL AND REFRESHER COURSES — (See page 59).

VOCATIONAL EDUCATION (per school year - non-refundable)

Auto Mechanics 70	10.00
Auto Body and Fender Repairs 75	10.00
Barbering 110	10.00
General Electricity and Wiring 90	10.00
Electric Motor Repair 95	10.00
Machine Shop 60	10.00
Radio Mechanics 80	10.00
Frequency Modulation and Television 85	10.00
Electric Refrigeration and Air Conditioning 100	10.00
Advanced Refrigeration 105	10.00
Office Machines Repair 120	10.00
Airplane and Engine Mechanics 130	10.00

NOTE: Students taking one of the vocational courses should refer to the description of the course for the monthly tuition charge.

Students taking diplomas from the High School or College Departments will pay a graduation fee of \$5.00.

The following refund policy regarding fees, with the exception of the non-refundable Matriculation Fee, and tuition has been adopted for all veterans training under P-346 and P-16: For one week or less of attendance, the charge will be 20 per cent of the listed rate; between one and two weeks, 20 per cent; between two and three weeks, 40 per cent; between three and four weeks, 60 per cent; between four and five weeks, 80 per cent; over five weeks, 100 per cent.

BOOKS

In the High School Department, the regular state adopted texts are used. These, of course, are provided at no cost to students. High school pupils should bring their book cards with them when they come to register in order to secure their texts without delay. Students must not write

in or mar any page of their books. If they do, they must pay for the damage. As required by the State, the state contract price must be paid when books are not returned by students.

The cost of college books is somewhat dependent upon the course that a student takes and whether or not he is able to secure secondhand books. College texts are sold from the campus bookstore.

At the end of each session, college students may resell to the bookstore texts usable again the next session. They may be sold for 40 per cent of the purchase price.

LAUNDRY

The college does not operate a general laundry, but the girls have access to modern washing machines and ironing facilities for doing their own laundry and pressing. Other students have the choice of patronizing the steam laundries in Jackson or other nearby towns, which operate truck services to the school, or of employing local washerwomen.

MEAL TICKETS AND BOARD REFUNDS

Each student upon payment of his board will be issued a meal ticket good for the current boarding period. Students will need to present this at each meal or pay cash for the meal. Tickets are not redeemable if they are lost.

No deduction can be made for board for an absence of less than two weeks in succession, and then only when the student presents to the office the first day after his return a statement approved by the manager of the student's dormitory specifying the period of his absence.

SCHEDULE FOR PAYMENT OF BOARD

Upon Entrance	\$ 42.00
October 5	28.00
November 5	28.00
December 5	28.00
January 5	28.00
February 5	28.00
March 5	28.00
April 5	28.00
May 5	14.00

NON-RESIDENT TUITION

There will be a non-resident tuition charge of \$150 per semester for all students whose parents or guardians are not legal residents of the State of Mississippi. This tuition applies equally to all college students and

high school students, not legal residents. This tuition also applies equally to high school students who are twenty-one years of age or above. Non-resident tuition is due and payable at the beginning of each semester.

The following Refund Policy regarding Non-resident Tuition has been adopted: For one week or less of attendance, the charge will be 20 per cent of the listed rate; between one and two weeks, 20 per cent; between two and three weeks, 40 per cent; between three and four weeks, 60 per cent; between four and five weeks, 80 per cent; over five weeks, 100 per cent.

SELF-HELP JOBS

Students who find it necessary to have work to help defray expenses should apply to the college for a special application blank. Three of the chief factors in assigning special work to a student are: first, need of the student; second, dependability of the student; third, amount of funds available for work scholarships. Students applying for this special additional work will be notified in August what disposition has been made of their applications.

Thrift

It is the purpose of the institution to promote the thrift habit among its pupils. One of the greatest lessons our young people can learn is the proper expenditure of money. One of the most useful habits that boys and girls can acquire is the saving habit. We shall, therefore, endeavor to teach thrift and to encourage the saving habit among our students.

THE SUMMER SCHOOL

Hinds Junior College operates a summer school each summer, opening the early part of June. The work of the summer school is strictly standard in every respect. Its primary purposes are to give students an opportunity to earn additional credit toward graduation and to allow students to make up deficiencies. Extensive course offerings in both the High School and Junior College Departments are provided, as well as technical and trade training work.

In the High School Department, the amount of credit earned is that recommended by the State Accrediting Commission and the Southern Association of Colleges and Secondary Schools.

A special bulletin giving details regarding expenses, course offerings, etc., may be had by writing or calling for it.

ADMISSION

Students entering the 1952-53 session at Hinds Junior College should file previous to their entrance an "Application for Admission" blank. These

blanks may be had by writing the College requesting them. Also, all students must see that transcripts of their academic records in the high school or college from which they are transferring are on file by September 1. No student can be approved for entrance without an official transcript of his previous schooling. To be official, the record must be mailed directly from the school attended to Hinds Junior College.

ENTRANCE REQUIREMENTS

For a boarding student to enter the High School Department as a regular student, he should have completed the first two years of his high school work.

To enter the College Department, 15 standard high school units are required. Those specified are:

English.....	3 units
Mathematics.....	2 units
History.....	2 units

The remaining eight may be selected from any list of subjects approved by the State Accrediting Commission. Students above 21 years of age may be admitted to the College Department upon the completion of fifteen units or upon the basis of passing the General Education Development test.

GRADING SYSTEM

Grades are indicated by letters, with quality of work and percentage interpretations as follows:

A—Excellent	95-100
B—Good	85-94
C—Average	75-84
D—Poor	70-74
F—Failure	Below 70
I—Incomplete	
WF—Withdrawn, Failing	
WP—Withdrawn, Passing	

An incomplete grade is assigned a student if, upon completion of a report period, he has been ill or some unavoidable circumstances has kept him from taking his tests or meeting other requirements of the course. Removal of the incomplete grade during the succeeding six weeks period entitles the student to the grade he would have received had his work not been delayed. Should a student fail to remove his deficiencies during the succeeding six weeks period, he will be assigned a grade of "F".

REPORTS

At the end of each six weeks term, reports are made of the students'

grades. These grades are made up as an average of the daily grades and the written test for the term. A copy of the report is sent to the student, a copy is sent to the parent or guardian, and a copy is retained for files in the office. At the end of the first semester, reports of the semester averages are made for each student of the freshman class and mailed to the high school of which the student is a graduate.

QUALITY POINTS

A minimum of sixty quality points is required of college students taking diplomas from the junior college department. Quality points are figured on academic subjects from semester averages and the method of determining them is as follows:

Grade	Quality Points Per Sem. Hour
A	3
B	2
C	1
D	0
F	0

Quality points for high school students are figured on the same basis as those for college students. A grade of "A" carries 3 quality points per unit of credit; a grade of "B" carries 2 quality points per unit of credit; and a grade of "C" carries 1 quality point per unit of credit. Quality points are not given for any grade below "C".

Honor Students

Any student graduating from either the High School or Junior College Departments with a quality point average of 2.2 will be graduated with "Honors". Students graduating with a quality point average of 2.6 (or above) will be graduated with "Special Honors." The quality point average is determined by dividing the total number of quality points earned by the semester hours or units of credit completed.

TRANSCRIPTS

Any student who has fulfilled his financial obligations to the college will be furnished two transcripts of his credits without charge. A fee of fifty cents will be charged for each additional copy.

ABSENCES AND TARDIES

Irregular attendance constitutes one of the greatest hindrances to a pupil's progress in school. Absences and tardies are excused for a reasonable cause, but even excused absences above a certain number count off

the general average for the subject missed. Three tardies count as one absence. Daily records of absences and tardies are kept and recorded on the student's report, as well as on the permanent record cards in the office.

REQUIREMENTS FOR GRADUATION

High School

For graduation from the High School Department, 16 approved units must be earned in which the following should be included:

English	4 units
History	2 units
Mathematics	2 units
Science and-or a Foreign Language	2 units
Home Economics (for girls)	1 unit
Physical Education	$\frac{1}{2}$ unit
Electives	$4\frac{1}{2}$ units

Junior College

In order to receive a diploma, the candidate in a specialized field should enter the college as a regular student and complete during two years his particular course of study as outlined on pages 36-42. General college majors should meet the following requirements:

English, Composition and Literature	12 sem. hours
A History	6 sem. hours
Physical Education	4 sem. hours
Mathematics or Science	6 sem. hours
Electives	36 sem. hours
TOTAL	64 sem. hours

Sixty quality points are required.

CURRICULUM

HIGH SCHOOL DEPARTMENT

	Units of Credit
Agriculture	4
Algebra 1, 2	2
American Government	½
Art	½
Auto Mechanics	2
Auto Body and Fender Repair	2
Band	½
Biology	1
Bookkeeping	1
Business Arithmetic	½
Business Training	½
Chemistry	1
Economics	½
Electricity	2
English 2, 3, 4	3
Engineering Drafting	½
Electric Motor Repair	2
Geography	½
Health	1
History (American)	1
History (World)	1
History and Theory (required for credit in applied music)	0
Home Economics 1, 2	2
Instrumental Music (two years)	1
Journalism	½
Latin I	1
Machine Shop	2
Physical Education (two years)	½
Physics	1
Piano (two years)	1
Plane Geometry	1
Radio	2
Shorthand 1, 2	2
Solid Geometry	½
Spanish 1, 2	2
Speech	½
Typing 1, 2	1
Refrigeration and Air Conditioning	2
Voice (two years)	1
Woodwork	1

NOTE:

1. Girls must have a minimum of one year in Home Economics.
2. Physical Education is required of all students, except those excused by a doctor's certificate with the approval of the physical education staff.
3. Students who complete their course with 16 approved units and the other requirements will be granted a regular high school diploma.
4. State adopted textbooks are used.

COLLEGE DEPARTMENT

Sem. Hrs.
of
Credit

Accounting 50, 51 (Principles)	6
Agriculture 51 (Soils)	4
Agriculture 54 (Crops)	3
Agriculture 65 (Farm Machinery)	3
Agriculture 70 (Animal Husbandry)	3
Agriculture 80 (Poultry Production)	3
Agriculture 90 (Feeds and Feedings)	3
Agriculture 101 (Elements of Dairying)	3
Agriculture 107 (General Horticulture)	3
Art 40 (Art Appreciation)	4
Art 50 (Beginning)	3
Art 70 (Composition and Painting)	3
Art 100 (Ceramics)	3
Biology 40 (Nature Study)	3
Biology 51 (General Botany Survey)	3
Biology 60, 61 (General Botany)	6
Biology 70, 71 (General Zoology)	6
Business Law 100, 101 (Principles)	6
Business Survey 50	3
Chemistry 100, 101 (General)	8
Chemistry 105' (Qualitative Analysis)	4
Chemistry 107, 108 (Organic)	8
Crafts 40 (Handicrafts)	2
Economics 100, 101 (Principles)	6
Education 40 (Occupational Information)	3
Education 60 (Orientation and Guidance)	3
Education 61 (Introduction to Education)	3
Education 104 (Methods of Teaching)	3
Education 105, 107 (General Psychology)	6
Education 106 (Educational Psychology)	3

English 01 (English Laboratory)	0
English 50, 51 (English Composition)	6
English 60, 61 (Bible Literature, Old Testament)	3
English 90 (Journalism)	3
English 90A (Practical Journalism)	1
English 100, 101 (English Literature)	6
English 110, 111 (Bible Literature, New Testament)	3
French 50, 51 (Elementary)	6
French 100, 101 (Intermediate)	6
History 70, 71 (Survey of Civilization)	6
History 100, 101 (U. S.)	6
Home Economics 50, 100 (Clothing)	6
Home Economics 51, 101 (Foods)	6
Home Nursing 51	3
Humanities 80 (Introduction)	4
Hygiene 50 (Community and Personal)	3
Machine Shop 70	1
Machine Shop 75	2
Mathematics 50 (Algebra)	3
Mathematics 51 (Trigonometry)	3
Mathematics 56 (Algebra for Engineering Students)	4
Mathematics 70, 71 (Business Mathematics)	6
Mathematics 100 (Analytic Geometry)	5
Mathematics 110 (Differential Calculus)	3
Mathematics 111 (Integral Calculus)	3
Mechanical Drawing 55, 56	4
Music:	
Band (Two Years)	4
Class Voice (Two Years)	4
Harmony 50, 51 (First Year)	6
Harmony 100, 101 (Advanced)	6
Instrumental Music	4 or 8
Piano	4 or 8
Piano Ensemble (Two Years)	4
Music History 50, 51	4
Music Appreciation 50, 51	4
Music Education 100, 101	4
Solfeggio 50, 51 (First Year)	2
Solfeggio 100, 101 (Second Year)	2
Form and Analysis 105	3
Voice	4 or 8
Office Machines 101	3
Physical Education (Two Years)	4
Physical Education 60 (Care of Injuries)	3
Physical Education 70 (Recreational Leadership)	3

Physical Education 80 (Football)	3
Physical Education 90 (Basketball)	3
Physics 50, 51 (General)	8
Political Science 50 (National Government)	3
Political Science 60 (State and County Government)	3
Reading 01 (Techniques)	0
Science 70, 71 (Physical Science Survey)	6
Secretarial Procedure 100	3
Shorthand 50, 51 (Elementary)	6
Shorthand 60, 61 (Intermediate)	6
Shorthand 102, 103 (Advanced)	6
Sociology 60 (Introduction)	3
Sociology 70 (Family Life)	3
Sociology 100 (Social Problems)	3
Spanish 50, 51 (Elementary)	6
Spanish 100, 101 (Intermediate)	6
Speech 60 (Parliamentary Procedure)	1
Speech 55, 57 (Fundamentals)	6
Speech 70, 71 (Oral Interpretation)	6
Speech 80, 81 (Dramatics)	4
Speech 100, 101 (Individual Training)	3
Speech 107 (Debating)	2
Typing 50, 51 (Beginning)	3
Typing 100, 101 (Advanced)	3

Vocational Education:

Auto Mechanics 70	6
Auto Body and Fender Repair 75	6
Electric Motor Repair 95	6
Electric Refrigeration and Air Conditioning 100	6
General Electricity and Wiring 90	6
Machine Shop 60	6
Radio Mechanics 80	6
Frequency Modulation and Television 85	6
Advanced Refrigeration 105	6
Office Machines Repair 120	6
Airplane and Engine Mechanics 130	6
Woodwork 50, 51	4

NOTE:

1. Maximum student load per semester, 18 semester hours; minimum student load, 12 semester hours.
2. Fifteen standard high school units are required to enter the College Department, except GI students. GI students may enter upon the basis of satisfactorily passing the General Education Development Test.

3. Students are advised to study carefully the course of study of the Senior College which they expect to enter from here.
4. Sixty semester hours exclusive of Physical Education are required for graduation from the College Department, with not less than 60 quality points
5. Physical education is required of all students except ex-servicemen, and those with a doctor's excuse approved by the physical education staff.

INTENSIVE SECRETARIAL SCIENCE TRAINING

This course is designed especially for those who wish to qualify for secretarial and clerical positions in less time than the two years normally required for junior college graduation. Under this program students are given thorough training in the fundamentals of shorthand, typing, English, secretarial procedure, office machines, and accounting in a regular nine-months school session. Instruction is at the college level, and college credit is given to those who qualify for it.

The brief subject outline which follows (showing college credit allowable) is the program that is recommended for the intensive one-year training. An important phase is the double time given to shorthand and typing. Adjustments are, of course, made in the program where it appears desirable for the individual student. Certificates of proficiency are granted upon the satisfactory completion of the training.

First Semester		Second Semester	
English	3 sem. hrs.	English	3 sem. hrs.
Shorthand	3 sem. hrs.	Shorthand	3 sem. hrs.
Accounting	3 sem. hrs.	Transcription	3 sem. hrs.
Typing (double time) ...	3 sem. hrs.	Typing	1½ sem. hrs.
Secretarial Procedure ...	3 sem. hrs.	Office Machines	3 sem. hrs.
		Accounting or Introduction to Business	3 sem. hrs.

SUGGESTED PROGRAMS OF STUDY

The outlines which follow have been worked out for the special interest of those students who are scheduling work with the expectation of meeting requirements for graduation at Hinds Junior College and (upon completion of junior college work) are expecting to enter a senior college or to enter a specialized field of work.

LOWER DIVISION FOUR-YEAR COLLEGE CURRICULA

The lower division four-year college curricula are designed for students who desire later to transfer with junior standing to one of the four-year colleges in Mississippi. It should be clearly understood by the student that different institutions have their own lower division requirements, and students should consult the latest catalog of the college in which they are interested.

AGRICULTURAL EDUCATION**Freshman**

English 50, 51	6
Biology 60 or 51	3
History 70, 71	6
Political Science 50	3
Physical Education	2
Agriculture 65, 101, 70, 80	12
Electives	3
<hr/>	
	35

(Recommended electives

Speech, Hygiene, General Psychology, Introduction to Education, Music, Art - three semester hours of fine arts are required for a teacher's certificate.)

Sophomore

Chemistry 100, 101	8
Sociology 60	3
Biology 70	3
Physical Education	2
Agriculture 90, 107, 54, 51	13
Economics 100	3
Physics 60	3
Electives	3
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	38

38

GENERAL AGRICULTURE**Freshman**

English 50, 51	6
Physical Education	2
Biology 60 or 51	3
History 100 or 101	3
Chemistry 100, 101	8
Math 50, 51	6
Agriculture	9
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	37

37

Sophomore

Chemistry 107	4
Physical Education	2
Physics 60	3
Political Science 50	3
Biology 70	3
Agriculture	12
Economics 100	3
Electives	6
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	36

36

(Recommended electives

Biology, English, Speech, State and Local Government, Sociology, Accounting, Psychology).

GENERAL BUSINESS**Freshman**

English 50, 51	6
Physical Education	2
History 70, 71 or 100, 101	6
Political Science 50, 60 or Education 105, 107 ..	6
Mathematics 50 or 70, 71..	6
Typing	3
Electives	3 or 6
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	32 or 35

32 or 35

(Recommended electives

English 57, Biology 70, Biology 51, Sociology 60, Hygiene 50, History 71, History 101).

Sophomore

English 100, 101	6
Physical Education	2
Economics 100, 101	6
Business Law 100, 101	6
Accounting 50, 51	6
Political Science 50, 60 or Education 105, 107 ..	6
Electives (if desired)	3
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	32 or 35

32 or 35

PRE-DENTAL

Freshman	
English 50, 51	6
Physical Education	2
Chemistry 100, 101	8
Biology 70, 51, 71	9
Math 50, 51	6
Electives	6
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37	

(Recommended electives
Language, English, Government,
Psychology, Hygiene, Sociology,
Mechanical Drawing).

Sophomore	
English 100, 101	6
Physical Education	2
Chemistry 107, 108	8
Physics 50, 51	8
Electives	12
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36	

Recommended electives
Language, English, Government,
Economics, Psychology, Hygiene,
Sociology, Mechanical Drawing).

ELEMENTARY TEACHING

Freshman	
English 50, 51	6
Physical Education	2
History 70, 71	6
Science	6*
Education	6
Speech 55	3
Electives	3 or 6
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32 or 35	

(Recommended electives
Music, Home Economics, Art,
Humanities, Bible).

Sophomore	
English 100, 101	6
Physical Education	2
Science	6*
Psychology	6
Hygiene 50	3
Social Science chosen from two of the fields of Economics, Sociology, Political Science	6
Electives	3 or 6
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32 or 35	

(Recommended electives
Art, Economics, Music, Humanities,
Bible).

* Six semester hours of science should be in the biological sciences and six should be in the physical sciences. Three hours of mathematics may be counted on the physical science requirement.

ENGINEERING

Freshman	
English 50, 51	6
Physical Education	2
Mathematics 56	4
Mathematics 51	3
Mathematics 100	5
Mechanical Drawing	4
Political Science 50	3
Chemistry 100, 101	8
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Students expecting to transfer to
State should take Physics and not
Chemistry their freshman year.

Sophomore	
English 100, 101	6
Physical Education	2
Mathematics 110	3
Mathematics 111	3
Physics 50, 51	8
Economics 100	3
History 100 or 101	3
History 70 or 71	3
Electives	3
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34	

(Recommended electives
Accounting, Psychology, Sociology,
Machine Shop Tools and Practice,
Speech.)

HOME ECONOMICS**Freshman**

English 50, 51	6
Physical Education	2
Speech 55	3
Hygiene 50	3
History 70, 71	6
Home Economics 50, 51 ..	6
Chemistry 100, 101	8

34

Sophomore

English 100, 101	6
Physical Education	2
Psychology	6
Biology or Chemistry	6 or 8
Government or Economics	6
Home Ec. 100, 101	6

32 or 34

JOURNALISM**Freshman**

English 50, 51	6
English 90	3
Physical Education	2
History 70, 71	6
Math or Science	6
Spanish or French 50, 51..	6
Typing	3

32

Sophomore

English 100, 101	6
History 100, 101	6
Physical Education	2
Spanish or French 100, 101	6
Economics 100	3
Political Science 50	3
Electives	6 or 9

32 or 35

(Recommended electives
Psychology, Shorthand, Typing,
English, Sociology, Humanities,
Bible).

PRE-LAW**Freshman**

English 50, 51	6
Physical Education	2
History 70, 71	6
Political Science 50, 60 ...	6
Speech 55	3
Sociology or Psychology ..	3
Math or Science	6

32

Sophomore

English 100, 101	6
Physical Education	2
History 100, 101	6
Law 100, 101	6
Economics 100	3
Accounting 50, 51	6
Electives	3 or 6

32 or 35

Foreign Language recommended.

MEDICAL TECHNOLOGY**Freshman**

English 50, 51	6
Physical Education	2
Chemistry 100, 101	8
Biology 70, 51, 71	9
Social Science	6
Hygiene 50	3

34

Sophomore

English 100, 101	6
Physical Education	2
Chemistry 107, 108	8
Physics 50, 51	8
Psychology	6
Electives	3

• 33

PRE-MEDICINE

Freshman	
English 50, 51	6
Physical Education	2
Chemistry 100, 101	8
French 50, 51	6
Biology 70, 51, 71	9
Electives	6
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37	
(Recommended electives Mathematics, Government, Psychology, Sociology, Speech, Hygiene).	

Sophomore	
English 100, 101	6
Physical Education	2
Chemistry 107, 108	8
French 100, 101	6
Physics 50, 51	8
Electives	6
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36	
(Recommended electives Mathematics, Economics, Psychol- ogy, Sociology, Speech, Hygiene, Government).	

MUSIC

Freshman	
English 50, 51	6
Physical Education	2
Harmony 50, 51	6
Applied Music	4
Solfeggio 50	2
Chorus, Band or Ensemble	2
History 70, 71	6
Music Appreciation 50, 51	4
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32	

Sophomore	
English 100, 101	6
Physical Education	2
Harmony 100, 101	6
Applied Music	4
Solfeggio 100	2
Music History 50, 51	4
Education 105, 107	6
Chorus, Band or Ensemble	2
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32	

NOTE: Piano and at least one year of French are recommended for voice majors.

PRE-NURSING

Freshman	
English 50, 51	6
Physical Education	2
Chemistry 100, 101	8
Biology 70, 51, 71	9
Hygiene 50	3
Sociology 60	3
Electives	3
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34	
(Recommended electives Mathematics, Speech, Government)	

Sophomore	
English 100, 101	6
Physical Education	2
Chemistry 107, 108	8
Physics 50, 51	8
Psychology	6
Electives	6
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36	
(Recommended electives Mathematics, Speech, Economics, Government).	

PRE-PHARMACY**Freshman**

English 50, 51	6
Physical Education	2
Chemistry 100, 101	8
Biology 70, 71	6
Math 50, 51	6
Electives	6

34

(Recommended electives

Biology, Accounting, Language
Mechanical Drawing, Government,
Sociology, Hygiene).**Sophomore**

English 100, 101	6
Physical Education	2
Chemistry 107, 108	8
Physics 50, 51	8
Psychology	6
Electives	6

36

(Recommended electives

Economics, Accounting, Biology,
Language, Mechanical Drawing,
Hygiene, Government, Sociology).**PHYSICAL EDUCATION****Freshman**

English 50, 51	6
Physical Education	2
Hygiene 50	3
Science	6
History 70, 71	6
Electives	9

32**Sophomore**

English 100, 101	6
Physical Education	2
Education 105, 107	6
Science	6
Speech 55	3
Social Science	

(two fields)

Electives

32**SCIENCE****Freshman**

English 50, 51	6
Physical Education	2
Math 50, 51	6
French 50, 51	6
Chemistry 100, 101	8
Biology 70, 71	6

34**Sophomore**

English 100, 101	6
Physical Education	2
French 100, 101	6
Chemistry 107, 108	8
Physics 50, 51	8
Electives	6

36

(Recommended electives

Biology, Math, Economics, Political
Science, psychology).**SECRETARIAL SCIENCE****Freshman**

English 50, 51	6
Physical Education	2
History	6
Shorthand	6
Typing	3
Mathematics or Science ..	6
Electives	6

35

(Recommended electives

Psychology, Sociology, English).

Sophomore

English 100, 101	6
Physical Education	2
Shorthand	6
Typing	3
Secretarial Procedure	3
Office Machines	3
Political Science 50	3
Economics 100	3
Accounting 50, 51	6

35

INTENSIVE SECRETARIAL SCIENCE TRAINING

(One-year course)

First Semester		Second Semester	
English	3	English	3
Shorthand	3	Shorthand	3
Accounting	3	Transcription	3
Typing (double time)	3	Typing	1½
Secretarial Procedure	3	Office Machines	3
		Accounting or Introduction to Business	3

GENERAL COURSE

Freshman		Sophomore	
English 50, 51	6	English 100, 101	6
Physical Education	2	Physical Education	2
A History	6	Electives	24
Math or Science	6		
Electives	12		
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	32		32

GENERAL EDUCATION REQUIREMENTS FOR TEACHERS' CERTIFICATES

ENGLISH	12 semester hours
Composition, 6 sem. hrs.; Literature, 6 sem. hrs.	
FINE ARTS	4 semester hours
HYGIENE	3 semester hours
PHYSICAL EDUCATION	3 semester hours
SCIENCE	12 semester hours
Biological Science, 6 semester hours; Physical Science, 6, 4 of which may be in mathematics.	
SOCIAL STUDIES	12 semester hours
World History, 6 sem. hrs.; from two of the fields of geography, government, sociology, or economics 6 semester hours	
SPEECH	3 semester hours

DESCRIPTION OF COLLEGE COURSES

AGRICULTURE

W. M. McKENZIE, B.S., M.A.

Agriculture 51 — Agronomy—soils. This course deals with the formation of soils, analysis of soils, correction of soil problems; and the study of fertilizers. Three hours recitation and two hours laboratory per week. Second semester. Credit, four semester hours.

Agriculture 54 — Agronomy—Crops. The study of varieties, methods of improving, planting, cultivating, and harvesting of all field crops. Two hours recitation and two hours laboratory per week. First semester. Credit, three semester hours.

Agriculture Engineering 65 — Farm Machinery. This course is intended to teach the students the proper care, principles of operation, adjustments, and repair of the different types of farm machinery; the proper selection of farm machinery to meet the definite needs of the individuals; and the selection and use of machines for the various soil types. Two hours recitation and two hours laboratory per week. First semester. Credit, three semester hours.

Agriculture 70 — Elements of Animal Husbandry. A study of the origin, history, characteristics, and the market classes and grades of the major breeds of farm animals. A study of the relation of livestock to general farming is made. Two hours recitation and two hours laboratory per week. First semester. Credit, three semester hours.

Agriculture 80 — Poultry Production. Fundamental Principles of Poultry Production and their practical application to general farm conditions, including breeding, feeding, housing, disease, and culling. Two hours recitation and two hours laboratory per week. Second semester. Credit, three semester hours.

Agriculture 90 — Feeds and Feedings. A study of the digestion and assimilation of the nutrients fed to the various kinds of farm livestock, how to balance a ration, and recommendations for preparing and feeding livestock the year round. Two hours recitation and one two-hour laboratory per week. First semester. Credit, three semester hours.

Agriculture 101 — Elements of Dairying. This course is an introductory rather than an intensive study of the dairy industry. It treats dairying from three phases — dairy cattle, dairy products, and dairy farming. Two hours recitation and two hours of laboratory per week. Second semester. Credit, three semester hours.

Agriculture 107 — General Horticulture. This course is designed to give students an understanding of the fundamentals of plants — their

structure, how they grow, and the way in which they react to different environments. Two hours of recitation and two hours of laboratory per week. Second semester. Credit, three semester hours.

ART

KATHERINE A. DENTON, B.A.

Art 40 — History and Appreciation of Art. This course is designed to give a general knowledge and appreciation of the history and development of the world's recognized artists and their works. The course includes painting, sculpture, and architecture. Two hours per week for two semesters. Four hours of credit.

Art 50 — Beginning Drawing. This course is designed to give fundamental principles in freehand drawing, sketching, pictorial composition, and creative design. It is highly recommended for students majoring in Education. No previous art training is necessary. Three hours a week for thirty-six weeks. Three semester hours of credit.

Art 70 — Composition and Painting. The course in creative art is designed to encourage art as a hobby or profession. It includes painting and sketching in various media. Compositions are made using pastels, oil, water color, etc. Three hours a week for thirty-six weeks. Three semester hours of credit. Prerequisite: Art 50.

Art 100 — Ceramics. Introduction to methods used in pottery making—firing, glazing, and design. Emphasis is on hand forming and use of potters wheel. No previous art training is necessary. Three hours a week for thirty-six weeks. Three semester hours of credit.

BIOLOGY

T. T. BEEMON, B.S., M.A.

Biology 40 — Nature Study. This course is designed to acquaint students with some of the more common plants and animals of Mississippi and to develop a better appreciation of wild life and the need for its conservation. Two hours of lecture and four hours of laboratory each week. Credit, three semester hours.

Biology 51 — General Botany Survey. A semester course in Botany designed for general students or others not majoring in Botany. A survey of the entire plant kingdom with emphasis on things of general interest rather than technical study of plants. Cannot be used as a prerequisite for Biology 61. Two lectures and one two-hour laboratory period per week. First and second semesters. Credit, three semester hours.

Biology 60 — General Botany. An introduction to the study of plant life. The physiology and anatomy of the seed plants are studied, including life processes common to all plants. Two hours lecture and one two-hour laboratory period per week. First semester. Credit three semester hours.

Biology 61 — General Botany. A continuation of Biology 60. Phyla other than the seed plants are studied. Attention is given to inheritance and the evolution of plants. Prerequisite: Biology 60. Two hours lecture and one two-hour laboratory period per week. Second semester. Credit, three semester hours.

Biology 70 — General Zoology. An introductory course in College Zoology. A study of the morphology and physiology of invertebrate forms including protozoa, crayfish, insects, starfish, and others. Designed especially for pre-medical, and other pre-professional fields. First and second semesters. Two lectures and one two-hour laboratory period per week. Credit, three semester hours.

Biology 71 — General Zoology. A continuation of Biology 70. A study of the Chordates with emphasis on the vertebrates. Typical vertebrates are dissected in the laboratory. Two lectures and one two-hour laboratory period per week. Second semester. Prerequisite: Biology 70. Credit, three semester hours.

BUSINESS EDUCATION

L. KENNETH CLARK, B.S., M.A.

MRS. L. K. CLARK, B.S.

MILDRED HERRIN, B.A., M.S.

E. E. MORRIS, B.S.

Survey to Business 50 — General survey of the field of business for non-business majors. The purpose of this course is to give the student a working knowledge of the related fields of business. Special attention will be given to business organizations, business finance, personnel, Government and Business relationships, marketing, and managerial controls. Three hours a week. One semester. Credit, three semester hours.

Accounting 50, 51 — A one year course in the fundamentals of accounting theory and practice. Bookkeeping and accounting for single proprietorship, partnership, and corporation are covered. Five hours per week for two semesters. Credit, six semester hours.

Shorthand 50, 51 — This course includes mastery of the principles of Gregg Shorthand. Dictation and transcription work on easy material is given in class. Five hours a week for two semesters. Six semester hours credit.

Shorthand 60, 61 — A review of the principles of Gregg Shorthand including dictation and transcription. This course is designed primarily for students who have had one year of high school shorthand. Five hours a week for two semesters. Six semester hours credit.

Shorthand 102 — A rapid review in the theory and practice of Gregg Shorthand and an intensive course in the building of rapid and skilled dictation and transcription. Elective to college students who have had at least one year in shorthand and typing. Five recitation periods per week throughout the semester. Three semester hours credit.

Shorthand 103 — A continuation of Shorthand 102. Three hours per week; second semester. Prerequisite: Shorthand 102. Credit, three semester hours.

Transcription 70 — The aim of this course is to develop transcription skills. Accuracy and speed of transcription are correlated with English, punctuation, spelling, division of words, and vocabulary building. Five recitation periods per week throughout one semester. Credit three semester hours.

Typewriting 50, 51 — Five hours per week laboratory work including the fundamental principles of the use and care of the machine, thorough training in letter writing and drills for speed and accuracy. Two semesters; three semester hours credit.

Typewriting 100, 101 — A continuation of Typewriting 50, 51. Detailed study of letter writing, tabulation, business forms, and legal documents. Five hours per week laboratory work. Two semesters; three semester hours credit.

Secretarial Practice 100 — This course is designed to acquaint the student with modern secretarial practices and to give him an understanding of office situations so that he may readily adjust himself in the actual business office. It includes a study of the many secretarial duties and practice in the performance of them. Three hours a week. One semester. Credit, three semester hours.

Office Machines 101 — The aim of this course is to give students knowledge and skill in the use of various office machines. The machines used in the course include beside the typewriter, the mimeograph and Ditto machines, the Ediphone machine, the Burroughs calculator, the Remington Rand and Monroe calculators, the Burroughs adding, and the Burroughs posting machine. Three hours a week and arranged practice work. One semester. Credit, three semester hours.

Filing 130 — This course includes indexing and the various systems of filing correspondence. One hour per week for one semester. One semester hour credit.

Business Law 100 — This course is designed to develop a greater respect for and understanding of law and to acquaint students with a knowledge of fundamental legal principles that apply to everyday problems. The topics covered are contracts, negotiable instruments, agency, real and personal property. Open to college sophomores. Three hours per week for one semester. Credit, three semester hours.

Business Law 101 — This course is a continuation of Business Law 100. It includes such units as partnerships, corporations, bailments, insurance, wills, and the relationship of Government to business. Open to college sophomores. Three hours per week for one semester. Credit, three semester hours.

CHEMISTRY

CECIL ROBERTSON, B.S., M.A.

Chemistry 100, 101 — General Chemistry. This is the usual college course in general chemistry. An extensive study is made of the underlying principles governing chemical phenomena with sufficient application of both non-metals and metals. The relations of chemistry to modern life is brought out and illustrated with numerous industrial applications. Two hours a week are devoted to lecture and recitation with class demonstrations, and four hours a week are devoted to laboratory work. An introduction to qualitative analysis is taught in the laboratory during the second semester. Credit, eight semester hours.

Chemistry 105 — Qualitative Analysis. This course is taught in the second semester upon requests of students in science and medicine. The course is presented with the object of teaching and giving laboratory experience in inorganic chemistry. The laboratory program includes cation analysis, anion analysis, and analysis of salts and some alloys. Two hours per week of lecture and four hours of laboratory work. Prerequisite: Chemistry 100, 101. The course may be taken by promising students taking Chemistry 101. Credit, four semester hours.

Chemistry 107 — Organic Chemistry. An introductory course, including a study of nomenclature, structure, properties, synthesis and general applications of fundamental type compounds. Three hours per week of lecture and recitation, and three hours per week of laboratory work. Credit, four semester hours. First semester. Prerequisite: Chemistry 100, 101.

Chemistry 108 — Organic Chemistry. A continuation of Chemistry 107. Three hours per week of lecture and recitation, and three hours per week of laboratory work. Credit, four semester hours. Second semester.

EDUCATION

M. F. HERRING, B.S., M.A.

KNOX M. BROOM, B.A., M.A.

A. L. DENTON, A.B.

Education 40 — Occupational Information. This course is a study of the job opportunities in many fields. Special emphasis is placed on the desirable and undesirable aspects of the various occupations studied. Visiting speakers from some of these occupations are high points. Three hours per week for one semester. Credit, three semester hours.

Education 60 — Orientation and Guidance. This course is designed to aid the student in charting his way throughout his academic years as well as those to follow. An attempt is made to enable each pupil to analyze himself as to his abilities and disabilities. Some subjects treated are effective study habits, efficient learning, proficient reading, wise use of time, choice of vocations, etc. Three hours a week. First semester. Credit, three semester hours.

Education 61 — Introduction to Education. The purpose of this course is to give the student an overview of the whole field of education which will serve as a background for later, more specialized courses. Among the topics studied are: Educational theories and their evaluation; the cardinal principles and their place and importance in the modern school; professional opportunities in education; function of education in a democracy; brief history of the development of the modern school system; organization and curriculum of the present school system. Three hours per week, second semester. Credit, three semester hours.

Education 104 — Methods of teaching in the Elementary Grades. Applications of the principles of teaching to elementary grades; questions of general method, special methods, supervised study, the recitation; curriculum, management and discipline are discussed. A careful study is made of the teaching of different subjects of these grades. Three hours a week, second semester. Credit, three semester hours.

Education 105 — Elementary Psychology. An introductory course, including a study of special factors of development, behavior, and emotional problems. Three hours per week of lecture and recitation. Credit, three semester hours. First semester.

Education 107 — Elementary Psychology. A continuation of Education 105, emphasizing applied psychology. Three hours per week of lecture and recitation. Credit, three semester hours. Second semester. Prerequisite, Education 105.

Education 106 — Educational Psychology. A course attempting to provide a survey of the facts and principles of educational psychology which will be of most value to students preparing for the teaching profession. It is also designed to encourage the student to utilize the findings of psychological research in the future as well as to experiment and record his own conclusions. Three hours per week during the second semester. Credit, three semester hours.

ENGLISH

JIMMIE EL HARRIS, B.A., M.A.
GERTRUDE DAVIS, A.B., Ph.B., M.A.
RUTH BOYD, B.A., M.A.
HAROLD TURNAGE, B.A.
MARY McKENZIE, B.S.

The aims of this department are to prepare students for the intelligent enjoyment of good literature and to enable them to express themselves effectively in oral and written English. Creative writing is encouraged.

English 01 — English Laboratory. This course is designed to meet the specific needs of the individual handicapped in the use of clear, forceful, and correct writing. Students whose entrance tests reveal the need for this training are required to attend English laboratory two hours each

week, during which time they work on regular class writing assignments under the supervision of a laboratory instructor. Any student on the campus may be referred to the laboratory whenever it is found that he needs assistance in his written work, or any student who desires may attend for assistance with his writing problems.

English 50, 51 — English Composition. Students in this course are given placement tests in order that their individual needs may be more easily met. Emphasis is placed on review of grammar, English fundamentals, and vocabulary. Short and long expository themes are required. Much oral and written practice in the forms of compositions and analysis of selected pieces of composition is required.

Wide reading from recommended lists, acquaintances with satisfactory methods of research, preparation of bibliographies, and frequent conferences with instructors are required of students in freshman composition. Five hours per week of recitation for those with limited mastery of English fundamentals; three hours per week for all others. Credit, six semester hours. Required of all freshmen.

English 100, 101 — General Survey of English Literature from Beowulf to the Twentieth Century. The text is supplemented by library references, parallel readings, memorization of representative passages, term papers, and the various forms of student reaction. Three hours per week for two semesters. Credit, six semester hours.

English 60, 61 — Bible Literature. A study of the Bible with emphasis placed upon its historical and literary value. This course includes an outline of study of the Old Testament and a special study of some of the historical and prophetic books of the Old Testament. Two hours a week each semester. Credit, three semester hours.

English 110, 111 — Bible Literature. A study of the Gospels and the life of Christ, using some text as an outline guide; a special study of some of the books of the New Testament. Two hours a week each semester. Credit, three semester hours.

English 90 — Journalism. A course in the fundamentals of newspaper writing, combined with actual working experience on the staff of the **Hindsonian**, weekly student publication. The course offers basic training in simple and complex news reporting, society and sports writing, feature writing, make-up, headlining, editorial writing, and editing. A survey of libel and slander laws, printing processes, and newspaper organization patterns is also included. Three hours per week for one semester. Credit, three semester hours.

English 90A — Practical Journalism. A laboratory course devoted to practical newspaper methods as exemplified in the student newspaper. The course offers working experience in make-up, headlining, copyreading, proof-reading, page-proof reading, and news evaluation. Two hours of

laboratory each week. Credit, one semester hour for two semesters of work. (Not open to students enrolled in English 90.)

English 102 — American Literature to 1860. Beginning with the writings of the early seventeenth century, this course covers the periods and movements in American intellectual history up to the War between the States. The work of the major New England writers is emphasized. The historical background is presented so as to aid students in correlating the literature and the history of America of this period. Three hours per week for one semester. Credit, three semester hours. Elective for freshmen and sophomores.

FRENCH

HILDA REE DAVIS, B.A., B.M., M.A.

French 50, 51 — Elementary French. This course consists of thorough drill in essentials of grammar, pronunciation and reading of easy texts. Special stress is put on practical conversational French. Three hours per week throughout the year. Credit, six semester hours.

French 100, 101 — Intermediate French. Review of grammar with special attention to irregular verbs and idioms, conversation and composition, and the translation of stories by well-known authors. Three hours per week throughout the year. Credit, six semester hours. Prerequisite: French 50, 51, or two units of high school French.

HOME ECONOMICS

FLETA WHITAKER, B.A., M.S.

The purpose of this department is to equip people to live democratically with satisfaction to themselves and profit to society as home members, workers, and citizens; and to provide training which is broad and sufficiently flexible to meet the needs of both majors and non-majors.

Home Economics 50 — Clothing. This course includes a study of the wardrobe — Selection, construction, care and renovation.

Hand and machine sewing; use and alteration of commercial patterns; the selection of materials from an economic and artistic standpoint. Recitation, one hour; laboratory, four hours; first semester. Credit, three semester hours.

Home Economics 51 — Foods. A study of the principles of cookery, methods of preparation, composition, and combination of food materials. Practical work in the preparation of foods most commonly used in the home. The application of this work in the planning and serving of properly balanced meals, the study and practice of the different forms of table service as applied to different types of meals and occasions. A study of costs of food and marketing, food production and manufacture. Recitation, one hour; laboratory, four hours a week; second semester. Required of

majors in home economics; elective for other students. Credit, three semester hours.

Home Economics 100 — Clothing. This course includes the construction of more difficult garments of wool and rayon; a study of fabrics and labeling from the consumers standpoint; the study of line and color in relation to individual types; and the study and construction of children's clothing.

Special assignments and references are used to supplement textbook assignments. First semester. Credit, three semester hours. Prerequisite: Home Economics 50.

Home Economics 101 — Foods. Making of well-balanced menus, preparation of more elaborate dishes, serving formal meals, a study of the composition of foods; the principles of nutrition; digestion and metabolism of foods; the need of the body in health of all ages and under varying conditions of health; the measurement of the energy value of foods; food preservation. Recitation one hour; laboratory, four hours per week; second semester. Credit, three semester hours. Prerequisite: Home Economics 51.

HUMANITIES

Humanities 80 — Introduction. This course is limited to introductory studies of mythology, art, music, and philosophy, with nine weeks devoted to each in the order listed. Two hours per week of recitation. Credit, one semester hour for each nine weeks of study.

INDUSTRIAL ARTS

C. O. BISHOP, B.S., M.S.

Woodwork 50, 51 — This course is planned to develop skills and to increase the knowledge and appreciation of wood and wood finishes. Useful articles are made in the laboratory, involving the use of hand and machine tools. Study is also made of related materials and subject matter. Four hours of laboratory and one hour of lecture per week. Credit, three semester hours per semester.

Crafts 40, 41 — This course provides for practice in various handicrafts. Useful projects in wood turning, wood carving and leather are made. It provides an opportunity for significant creative experiences. Two hours laboratory per week. Credit, one semester hour each semester.

Machine Shop 70 — Machine Tool Practice. This course includes practice in use of machine tools including lathe, shaper, milling machine, drill press and grinder. Three laboratory hours per week. Credit, one semester hour.

Machine Shop 75 — Machine Shop Practice. This course includes practice in use of machine tools and welding. Four laboratory hours per week. Credit, two semester hours.

Mechanical Drawing 55 — This course consists of orthographic projection involving simple working drawings including three views of objects. The course is intended to acquaint one with the ordinary methods of making everyday drawings of shop use, and to enable the student to acquire some degree of skill in the use of instruments. Three two-hour laboratory periods per week. Credit, two semester hours per semester.

HYGIENE

L. C. DeVALL, B.S., M.A.

FLETA WHITAKER, B.A., M.S.

Hygiene 50 — Personal and Community Hygiene. The purpose of this course is to familiarize the student with the functions of the body and their relation to the health and mental well-being of the individual. Nutrition, posture, exercise and community hygiene are studied. Stress is laid on those activities which will carry over and which throughout life may mean continuing health and vitality. Three hours per week for one semester. Credit, three semester hours.

Home Nursing 51 — Care of the sick. Three hours per week for eighteen weeks. Credit, three semester hours. Open to all college girls.

MATHEMATICS

LURLINE STEWART, A.B., M.A.

MARY EMMA FANCHER, B.A.

T. A. RICKS, B.S.

Mathematics 50 — College Algebra. This course consists of a rapid review of fundamentals: quadratic equations; variation; the binomial theorem; progressions; complex numbers; theory of equations; and determinants. Three hours per week for one semester. Credit, three semester hours. Prerequisite: at least one and one-half units of high school algebra. (Special provision is made for students who have had only one unit of high school algebra.) This course is offered each semester.

Mathematics 56 — Algebra for engineering students. This course consists of the material covered in Mathematics 50 in addition to partial fractions; permutations, combinations, and probability; and infinite series. Five hours per week for one semester. Credit, four semester hours. Prerequisite: at least one and one-half units of high school algebra.

Mathematics 51 — Plane Trigonometry. The topics treated are trigonometric functions, logarithms, radian measure, graphs, of trigonometric functions, and complex numbers. Three hours per week for one semester. Credit, three semester hours. This course is offered each semester.

Mathematics 60 — Solid Geometry. This is a non-credit course intended primarily for engineering students who enter with no solid geometry credit and who wish to take solid geometry before entering a senior college.

Four hours per week; second semester. Prerequisite: one unit of plane geometry.

Mathematics 70 — Business Mathematics. This course is designed primarily for students of commerce and business administration. It consists of a review of the fundamental algebraic operations followed by a detailed study of formulas and simple interest and discount. Three hours per week; first semester. Credit, three semester hours. Prerequisite: at least one year of high school algebra.

Mathematics 71 — Business Mathematics. This course is a continuation of Mathematics 70. The topics studied are compound interest, annuities, depreciation, sinking funds, bond evaluation, and life insurance. Three hours per week; second semester. Credit, three semester hours. Prerequisite: Mathematics 70 or its equivalent.

Mathematics 100 — Plane and Solid Analytic Geometry. This course includes a study of the straight line, conic sections, transcendental curves applicable to engineering, parametric equations, transformation of coordinates, and the elements of solid analytic geometry. Five hours per week; or second semester. Credit, five semester hours. Prerequisites: credit for registration in Mathematics 50 or 56 and 51.

Mathematics 110 — Differential Calculus. This course includes functional notation; limits; differential of algebraic and transcendental functions; integration of powers; geometric applications; maxima and minima; parametric and polar representation; rates of change; the mean value theorem; and indeterminate forms. Three hours per week; first semester. Credit, three semester hours. Prerequisite: Mathematics 100.

Mathematics 111 — Integral Calculus. This course includes definite integrals; applications of the definite integral; and infinite series. It is intended as the second course in the usual nine hour course of differential and integral calculus. Three hours per week; second semester. Credit, three semester hours. Prerequisite: Mathematics 110.

MUSIC

LAVAN ROBINSON, B.A., M.S.

DON CHRISTMAS, B.M., M.M.

JEAN LANCASTER, B.M.

Excellent teachers and adequate equipment make the college music department outstanding in its contribution to cultural development in this section. Sixteen practice rooms and three studios furnished with well-tuned pianos, and a stage equipped with two concert grands, enable students to excel in practice and performance. Frequent appearances in campus and community programs, and participation in state and federated club programs, and in national music contests have won credit for the students themselves and for the college. The prescribed college course in Piano, or Voice leads to a music certificate and makes a student eligible for a three years teacher's license in Mississippi.

Sophomore graduates transfer to senior colleges of the State as well as music schools of Northwestern, University of Alabama, L.S.U., and other institutions with no loss of credit toward their degrees in music.

Piano 50, 51 — Freshman. Major, minor, and chromatic scales; arpeggios; studies taken from Czerny, Chopin, Jonas, Phillippi and others. Pieces include the works of Scarlotte, Couperin, Rameau, Bach, Hadyn, Mozart, Beethoven, Schubert, Schumann, Chopin, Brahms, Tschaikowsky, Grieg, Debussy, Rauch, Poulenc, Gershwin, Bartok, Harris, Prokofieff, Shostakovitch, Kabelevsky, Khatchaturean, Copeland, Griffes, and others. Two half hour private lessons a week and one hour practice daily for non-piano majors; three hours practice daily for piano majors. Credit, two hours per year for non-music majors; four for piano majors. All students are required to perform in public recitals and on the radio. For a student to be eligible for credit he must have two years of acceptable training and the approval of the music faculty after a satisfactory audition.

Piano 100, 101 — Sophomore. A continuation of Piano 50, 51 with added emphasis on the art of interpretation. Two half hour lessons per week and three hours practice daily for piano majors. Candidates for diplomas in piano must make notable appearances in graduating recitals. Also during the two years of study each piano major must have at least one semester of ensemble work either in piano ensemble or as accompanist.

Voice 50, 51 — Freshman. Techniques in the study of voice, including exercises in scales, arpeggios, legatos and staccatos. Students are taught principles of correct breathing, tone placing, distinct enunciation, intonation, and interpretation. Two half-hour individual lessons per week and two hours practice daily. Credit, four semester hours per year if taken with theory courses; without theory courses, two semester hours per year. Participation in public recital required for credit.

Voice 100, 101 — Sophomore. A continuation of Voice 50, 51. Further development of an intelligent use of the singing voice and the artistic interpretation of songs. Two half-hour individual lessons per week and two hours practice daily. Credit, four semester hours per year if taken with theory courses; without theory courses two semester hours per year. Candidates for diplomas in voice must appear in graduating recitals and complete at least two years of work in Piano.

Instrumental Music 50, 51 — Freshman. Two half-hour individual lessons per week and two hours practice daily. Credit, four semester hours per year if taken with theory courses; without theory courses, two semester hours per year.

Instrumental Music 100, 101 — Sophomore. Two half-hour individual lessons per week and two hours practice daily. Credit, four semester hours per year if taken with theory courses; without theory courses, two semester hours per year.

Harmony 50, 51 — First year. Study of intervals, scales, and chords with emphasis on four part harmonization. Also includes keyboard work, a study of figured bass, the rudiments of form, and simple modulation. Three hours per week. Credit, six semester hours per year. Required of music majors.

Harmony 100, 101 — Second Year. A continued study of Harmony 50, 51. Three hours per week. Credit, six semester hours. Required of candidates for music certificates.

Solfeggio 50 — First year. This course is given to help students to sing by sight and improve their ability to hear accurately. The study includes: General definitions; measurements of distance, meter and rhythm; keys and key signatures, major and minor scales; rest and active tones; minor mode, minor signatures; sol-fa syllables; chromatic syllables; exercises in sight reading and ear training. Two laboratory hours per week. Two semester hours of credit. Required of music majors.

Solfeggio 100 — Second year. A continued study of Solfeggio 50. Two laboratory hours per week. Two semester hours of credit. Required of music majors.

Music Education 100, 101 — A course in teaching materials, methods, and techniques, designed primarily for those who plan to teach at the end of their second year of college study. Open to sophomores only. Two hours per week for two semesters. Credit, four semester hours.

Music History 50, 51 — A study of music history from Greek music of the fifth century B. C. to the present. The first semester puts emphasis on music of the Pre-Bach period and the second includes the Baroque, Classic, Romantic, Impressionistic and Modern periods. Open to sophomores only. Prerequisite: Music Appreciation 50, 51.

Music Appreciation 50, 51 — A listening course designed to give the student a better understanding of the music through the ages. It offers the non-music major, as well as the music major, an opportunity to explore music as a general cultural subject. Two laboratory periods per week for two semesters. Credit, four semester hours.

Piano Ensemble 50 — This course includes sonatas in duo form, overtures, and rhapsodies. Two hours of laboratory per week. Two semester hours of credit.

Piano Ensemble 100 — A continuation of Piano Ensemble 50. Two hours of laboratory per week. Two semester hours of credit.

Class Voice 50 — The work of this course includes drill in tone production, breath control, diction, interpretation, and principles of ensemble singing. The latter part of the year this group sings in various communities off the campus. Two hours per week of laboratory for two semesters. Two semester hours of credit. Prerequisite: instructor's permission.

Class Voice 100 — A continuation of Class Voice 50. Two hours per week of laboratory for two semesters. Credit, two semester hours. Prerequisite: instructor's permission.

Form and Analysis 105 — A survey of both the large and small forms used by the principal composers from the 16th century to the present with emphasis on the masses of Palestrina, Bach, Fuges, Beethoven, Sonatas, and the small works of Robert Schumann. This course includes a study and analysis of the following forms: the mass, motet, madrigal, fugue, passacaglia chaconne, suite, sonata-allegro form, song form and trio, rondo, theme and variations, symphony, concerto, and sonata. Three hours of credit per semester with three weeks of recitation. Open to sophomore students only. Prerequisite: Harmony 50, 51. One semester course.

Band 50 — Organized to serve the college at games, concerts, and other public and special functions. Five hours per week of laboratory work. Two semester hours of credit for those who participate in all public performances. Prerequisite: instructor's permission.

Band 100 — A continuation of Band 50. Five hours per week of laboratory work. Two semester hours of credit for those who participate in all public performances. Prerequisite: instructor's permission.

PHYSICAL EDUCATION AND RECREATION

L. C. DeVALL, JR., B.S., M.A.

FRANCES E. SMITH, B.S.

JOE RENFROE, B.E.P.E.

ARLIS RICKS, B.S.

LOUIS BOTELER, B.S.

Physical Education is required of all students, both in the High School and College departments. Students physically unable to participate in the regular physical education program are assigned to special work suited to their individual needs.

Physical Education 40, 41 — Physical Training (Women). This course provides for individual as well as team sports. Fundamentals in soccer; volleyball; basketball; softball; tennis; archery; badminton; swimming; recreational games and folk, square, and social dances are included. An intramural schedule makes up an interesting and important phase of the course. General conditioning exercises for the promotion of physical fitness are given those students with no interest in sports activities. Special classes are arranged where physical defects make participation in regular classwork impossible. White gymnasium suits and tennis shoes are required for physical education classes. Two hours per week for two semesters. Credit, two semester hours.

Physical Education 60, 61 — Physical Training (Women). A continuation of Physical Education 40 with advanced work in the various sports and physical fitness training.

Physical Education 50, 51 — Physical Training (Men). This course is designed to give the individual the basic understanding and a participating knowledge of the individual and team sports in physical education. Two hours per week for two semesters. Credit, two semester hours.

Physical Education 100, 101 — Physical Training (Men.) Advanced work in general physical education program with encouragement of participation in competitive games in intramural activities. Two hours per week for two semesters. Credit, two semester hours.

Physical Education 60 — Athletic Training and Treatment of Injuries. A practical study of safety and first aid, taping, bandaging, the use of massage, and the uses of heat, light, and water in the treatment and prevention of injuries; conditioning of athletes as to diet, rest, work and proper methods of procedure in training for sports. Three hours per week for one semester. Credit, three semester hours.

Physical Education 70 — Recreational Leadership. This is a study designed to teach the techniques and methods of playground and recreational activities. Special emphasis is placed on student organization and participation in recreational programs on the campus and in the community. Three hours per week for one semester. Credit, three semester hours.

Physical Education 80 — Football. Theoretical study of football from an offensive and defensive standpoint including the fundamentals of blocking, passing, tackling, charging, punting, generalship, rules, and team play. Three hours per week for one semester. Credit, three semester hours. Prerequisite: Practice with the intercollegiate football squad.

Physical Education 90 — Basketball. A theoretical study of basketball from an offensive and defensive standpoint, including the study and teaching of the fundamentals and team organization. Three hours per week for one semester. Credit, three semester hours. Prerequisite: Practice with the intercollegiate basketball squad.

PHYSICAL SCIENCE SURVEY

CECIL V. ROBERTSON, B.S., M.A.

Science 70, 71 — A survey course in the physical sciences. Designed for non-science majors, this course is an introduction to the physical sciences. It is taught from the descriptive viewpoint and the use of mathematics is kept to a minimum. The work of the first semester is in the fields of astronomy and physics, and the work of the second semester is in the fields of meteorology, chemistry, and geology. The course may be taken either or both semesters. Three hours of lecture each week. Credit, three semester hours per semester.

PHYSICS

CECIL V. ROBERTSON, B.S., M.A.

Physics 50, 51 — General. In this course emphasis is placed upon

fundamental principles and units. The topics studied are mechanics, properties of matter, heat, magnetism and electricity, light and sound. Three hours of lecture and recitation per week and two hours of laboratory work. Credit, eight semester hours.

Physics 60 — General. This course is designed primarily for agricultural students. It includes a brief study of mechanics, heat, magnetism, and electricity, light and sound. Two hours of lecture and two hours of laboratory each week for one semester. Credit, three semester hours.

READING

HAROLD TURNAGE, B.A.

Reading 01 — Techniques of Reading. This class in improvement of reading is planned to assist students who have difficulty in doing the reading required in college because of faulty and/or too slow reading habits. Measurements in vocabulary, speed of reading, comprehension, etc., with recommended and directed practices for improvement make up a major part of the class work. The course is offered in several sections each semester in order to meet the varying needs of individual students; each section meets three hours a week for nine weeks. All work is done through a laboratory-conference schedule and without credit.

SOCIAL SCIENCE

J. R. HARRIS, B.S., M.A.

LULA MAE FOWLER, B.A., M.A.

E. E. MORRIS, B.S.

J. B. PATRICK, B.A.

History 70 — A Survey of Civilization. A Survey of the history of man—his governmental, economic, social, religious, intellectual, and esthetic activities, from the beginnings of the modern era to the close of the nineteenth century. Three hours per week. Credit, three semester hours.

History 71 — A Survey of Civilization. A continuation of History 70, including European colonizations and imperialism in Asia, in Africa, and in the Americas, the movements leading to the Great War, the aftermath of the war, the global events preceeding the second world conflict, the Second World War, and recent international developments. Three hours per week. Credit, three semester hours.

History 100 — This is a course in general United States History, beginning with the Colonial background of the American Revolution and following the development of the United States through the War between the States. Emphasis is placed on the forces leading to the creation of a union, built around an agricultural economy, and the forces of disunion culminating in the War between the States. Three hours a week. First semester. Credit, three semester hours.

History 101 — History of the United States since the War between the

States. Emphasis is placed upon the Restoration and Reconstruction. Political and Economic readjustments from an agricultural economy to an industrial economy, expansion of the United States into a World Power, World War and postwar problems. Three hours a week. Second semester. Credit, three semester hours.

Economics 100 — The conventional first college course in economics with necessary emphasis on fundamentals. The first semester is given to the study of principles of Economics. Three hours a week. First semester. Credit, three semester hours.

Economics 101 — This course is a continuation of Economics 100 with special emphasis on modern Economic problems. Prerequisite: Economics 100 or its equivalent. Three hours per week for one semester. Credit, three semester hours.

Political Science 50 — A college beginner's course in the study of United States Government. Particular emphasis is given to the fundamental principles on which our Government has been built and developed since its earliest beginning and their present day applications. Three hours a week. First or second semesters. Credit, three semester hours.

Political Science 60 — This course contains a general study of the organization, functioning, and problems of the state, county, and city government with special emphasis on those of special interest to individual students. Three hours a week. One semester. Credit, three semester hours.

SOCIOLOGY

LULA MAE FOWLER, B.A. M.A.

FLETA WHITAKER, B.A., M.S.

Sociology 60 — Introduction to Sociology. This course deals with the person and his world, the social processes within this world, and the integration of these processes to produce a more satisfied mode of living. It is hoped that through this course the student will receive a realization of the social world into which he must fit. Three hours a week. First or second semesters. Credit, three semester hours. Preference given sophomore students.

Sociology 70 — Family Life. The purpose of this course is to give a better understanding of the factors that contribute to success and happiness in family relationships. It includes preparation for marriage, development and functions of modern homes, and social and community influences, with emphasis on adjustment for family living. Open to both men and women. Three hours per week; first or second semester. Three semester hours of credit.

Sociology 100 — Social Problems. This course is designed to orient students to the major social forces operating in modern society and to show how they affect individual adjustment and social problems. Emphasis is placed on problems of our time, not for the purpose of describing symptoms of maladjustment, but in order to present the social forces that have caused

them to emerge in their present form and to point out ways in which these forces may be used to ease adjustment. Three hours a week; second semester. Three semester hours of credit. Prerequisite: Sociology 60.

SPANISH

HILDA REE DAVIS, A.B., B.M., M.A.

Spanish 50, 51 — Elementary Spanish. This course consists of thorough drill in essentials of grammar, pronunciation and reading of easy texts. Special stress is put on practical conversational Spanish. Three hours per week throughout the year. Credit, six semester hours.

Spanish 100, 101 — Intermediate Spanish. Review of grammar with special attention to irregular verbs and idioms. Special attention is given to conversation and to the translation of well-known prose. Much of the reading material concerns contemporary Latin-American countries, their history and their resources. Three hours per week throughout the year. Credit, six semester hours. Prerequisite: Spanish 50, 51, or two units of high school Spanish.

SPECIAL AND REFRESHER COURSES

“Special” and “Refresher” courses are offered to both high school and college students where the need for such is shown or where the student desires the training.

“Refresher” courses are designed to assist students in reviewing the fundamental processes in subjects which they need in order to pursue college work and to assist in preparing for the General Educational Development Test.

Students taking a “Special” course are able to progress at their own rates and thereby complete the subject in less time than is ordinarily required.

There will be a special fee for these courses of seventy cents per clock hour, not to exceed twenty-five dollars per four weeks.

SPEECH

RUTH BOYD, B.A., M.A.

Speech 60 — Parliamentary Procedure. This course includes study and practice on the general rules for properly conducting a meeting; putting motions, presiding, making a constitution, and the like. Robert’s Rules of Order is followed. Credit, one semester hour.

Speech 55, 57 — Fundamentals of Speech. A basic course in the principles of speech. Study of voice and diction, elementary public speaking, with specific attention given to the immediate problems of the individual student. Speech situations are created and types of speech are analyzed. Frequent oral practice is required of each student. Three hours per week. Credit, three semester hours each semester. Elective to freshmen and

sophomores. Speech 55 open first and second semesters; Speech 57 open second semester with Speech 55 as prerequisite.

Speech 70, 75 — Oral Interpretation. Individual training in reading and interpretation. Three hours per week. Three semester hours of credit each semester. Prerequisite: Speech 55.

Speech 80, 81 — Dramatics. A practical course in the study of the various phases of dramatic art, including acting and production. Two hours per week for two semesters. Credit, four semester hours. Elective to freshmen and sophomores.

Speech 100, 101 — Individual training in speech technique and oral interpretation. Private lessons one-half hour twice a week; practice, five hours, two semesters. Three semester hours of credit.

Speech 107 — Debating. A study of practice of the principles of debating and argumentative discourse. Open to any student interested in inter-class and inter-collegiate debating. Complete preparation of one debate speech required. Credit, two semester hours.

VOCATIONAL EDUCATION

WALTER H. GIBBES, Co-ordinator

O. C. HUGHEY	Radio Mechanics
L. A. BEASLEY	General Electricity and Wiring
J. H. RICE	Electric Motor Repair
C. M. BURLESON	Barbering
LEROY SUMMERS	Refrigeration
A. G. LISS	Refrigeration
W. C. LOGGANS	Machine Shop
C. O. BISHOP	Woodwork
D. W. LEWIS	Auto Mechanics
D. C. WARE	Body and Fender
K. BRYANT	Airplane and Engine Mechanics
C. E. KYNERD	Office Machine Repair
BILL HAMILTON	Advanced Refrigeration

Mechanical Drawing 56 — Advanced Drawing. Three two-hour laboratory periods per week. Credit, two semester hours.

Machine Shop 60 — The objective of this course is to train students in the fundamental operations of machine tools and to equip them to enter production as efficiently trained machine operators. Classroom work includes mechanical drawing, mathematical problems, and studies related to the various phases of machine shop work. Laboratory work, or actual shop practice, consists of training in bench work, lathe work, milling machine operations, drill presses, metal planers, dole saws, instrument reading, tool making, etc. This course runs for 18 calendar months, meeting six clock hours a day for five school days per week (30 hours a week). Credit, six

semester hours per semester to those who qualify for it. Monthly tuition charge—\$35 per school month of 20 days.

Auto Mechanics 70 — The many problems and techniques related to the various types of automotive equipment and tools are stressed through lecture and recitation. Actual shop work is required. This work gives students much practical experience in overhauling engines, transmissions, clutches, and rear ends; replacing worn and broken parts; grinding valves; repairing and adjusting brakes; and other practices that are encountered in the repairing of various makes and models of automotive equipment. This course runs for 18 calendar months, meeting six clock hours a day for five school days per week (30 hours a week). Credit, six semester hours per semester to those who qualify for it. Monthly tuition charge—\$36 per school month of 20 days.

Auto Body and Fender Repair 75 — The objective of the Auto Body and Fender Repair Course is to give a student knowledge needed in diagnosing a problem and to help him develop skill to meet the needs of a body and fender repairman.

This course consists of both theory and shop exercises in straightening fenders and body, lining up the body, and learning the use of each individual tool or piece of equipment. The student learns how to install glass and how to make up and install upholstery; how to assemble and disassemble auto bodies. He is taught the technique of welding — both gas and electric; the theory of paints and painting and how to mix colors; the theory of lead burning of welded joints; and the theory of owning and operating a shop and of maintaining equipment. This course runs for 18 calendar months, meeting six clock hours a day for five school days per week (30 hours a week). Credit, six semester hours per semester to those who qualify for it. Monthly tuition charge — \$35 per school month of 20 days.

Radio Mechanics 80 — Radio construction and maintenance. This course presents a rudimentary study of electricity, design and operation features of the component parts of radio equipment, and simple circuit study. Shop practice work acquaints one with the tools used in this work and develops the manipulative skills in the use of the tools. Simple construction work is also done by the student in the shop practice work.

An advanced study of the receiver and transmitter circuit design and operation is given. Test procedures as used on sound equipment, receivers, and transmitters are studied in addition to actual application of knowledge gained by repairing equipment. The learning of the international Morse Radio-Telegraph code — with the proper method of sending and a reasonable speed in reception — is a part of the semester's work. Modern test equipment, tools, and parts are had in the laboratory to assist in the learning procedure. This course runs for 18 calendar months, meeting six clock hours a day for five school days per week (30 hours a week).

Credit, six semester hours per semester to those who qualify for it. Monthly tuition charge — \$35 per school month of 20 days.

General Electricity and Wiring 90 — In this course, the fundamental theory of both alternating and direct current is studied. This includes such studies as electrical laws and interpretations, wiring diagrams for practically all types of appliances, and the study of the Electrical Code and its application.

Field work, either in the Electricity Shop or on the campus, constitutes an important part of the course. Actual wiring of homes and buildings is done; line work is practiced; and various types of switches, controls and other electrical devices are studied and wired. Both generation and distribution of electricity, including transformer work, are accomplished, as well as numerous items under the heading of General Electricity and Wiring. This course runs for 18 calendar months, meeting six clock hours a day for five school days per week (30 hours a week). Credit, six semester hours per semester to those who qualify for it. Monthly tuition charge — \$35 per school month of 20 days.

Electric Motor Repair 95 — Lecture and recitation in this course stress the fundamental theory of general electricity — both A. C. and D. C. The student is thus equipped for an understanding of motor and generator characteristics, wiring diagrams and connections, and other essentials of electrical rotating equipment.

Actual laboratory work, in the form of supervised shop practice, supplements the classroom studies. In the shop, electric motors and generators are completely reconditioned. This process includes such practices as complete rewinding, replacing worn bearings, replacing starting switches and brushes, and the reconditioning of motors and electrical machinery for proper working order. This course runs for 18 calendar months, meeting six clock hours a day for five school days per week (30 hours a week). Credit, six semester hours per semester to those who qualify for it. Monthly tuition charge — \$35 per school month of 20 days.

Electric Refrigeration and Air Conditioning 100 — Principles of refrigeration, refrigerant chemicals. Types of refrigerator units and systems, compressors, evaporators, condensers. Overhaul and repair of compressors, controls, valves, motors, seals, thermostats, etc. Refrigerator troubles and symptoms. Service tests and methods. Installation methods. Safety rules and equipment. Principles, operation and care of air conditioning units and systems. Room coolers and central plants. Laboratory tests on air conditioning systems. Ducts air flow, air filtering, washing, dehumidifying, cooling. This course runs for 18 calendar months, meeting six clock hours a day for five school days per week (30 hours a week). Credit, six semester hours per semester to those who qualify for it. Monthly tuition charge — \$35 per school month of 20 days.

Barbering 110 — This course, initiated by a joint committee representing the State Barbering Board, the Veterans Administration, and auth-

orities of Hinds Junior College, offers excellent training for students entering this field of work.

Classroom work includes the various studies related to the barbering profession. In addition, each student is assigned a complete barbering unit, and since the Barber Shop is located on the College campus, extensive practical work is provided. This course runs for nine calendar months, meeting eight clock hours a day for five school days each week (40 hours a week). Monthly tuition charge — \$35 per school month of 20 days.

Frequency Modulation and Television 85 — The first half of this course is outlined to give a study of Frequency Modulation transmitting and receiving equipment both from the theoretical and practical standpoints. A comprehensive study of circuit construction and operation is made by each student in the classroom. Also, laboratory facilities afford the actual building and testing procedures of the F. M. equipment. Prerequisite: Radio Mechanics No. 80 (entire course).

The second half of this course is outlined to give a study of special equipment used in Television and a new association of principles previously studied are made in this course. Both theory and shop practice work are done in this term of study. The laboratory facilities afford the student every opportunity in construction and maintenance of equipment. Prerequisite for this course: Frequency Modulation: This course runs for 18 calendar months, meeting six clock hours a day for five school days per week (30 hours a week). Credit, six semester hours per semester to those who qualify for it. Monthly tuition charge — \$35 per school month of 20 days.

Advanced Refrigeration 105 — A study of special phases of heavy refrigerators, commercial refrigerators, installing of cooling towers, water circulating pumps, and coring. This course runs for 12 months meeting six clock hours daily for five school days per week (30 hours a week). Credit, six semester hours per semester to those who qualify for it. Monthly tuition charge — \$35 per school month of 20 days. Prerequisite: Basic Electric Refrigeration.

Related Subjects — A program is planned whereby students in all phases of vocational work have the opportunity, and in many cases are required, to spend a certain proportion of their time on related subjects or work. The related courses, such as welding, general electricity, mathematics, etc., are separate courses set up to meet the needs of individual trainees. The program is inaugurated for the purpose of advancing a student's knowledge of his own skill, as well as making him versatile in many respects.

Office Machine Repair 120 — This course covers cover plates; main carriage adjustments, sub-carriage adjustments; main spring and drawband adjustments; motion and shift mechanism adjustments; platen adjustments; variable adjustments; ring and cylinder adjustments; paper feed

adjustment; line space levers adjustments; margin stops and line lock adjustments; rack, pinion, and star wheel adjustments; universal bars adjustments; escapement adjustments; space bar adjustments; ribbon feed adjustments; ribbon cover adjustments; keyset mechanism adjustments; tabular adjustments; back space adjustments; alignment; cleaning; estimating of typewriters; adding machines; cash registers; calculators, and check protectors. This course runs for 26 calendar months, meeting six clock hours a day for five school days per week (30 clock hours a week). Credit, six semester hours per semester to those who qualify for it. Monthly tuition charge — \$35 per school month of 20 days.

Airplane and Engine Mechanics 130 — The aviation course includes the overhauling of all types of aircraft engines from 65 horsepower to 2,000 horsepower, also the jet engine; complete aircraft overhaul, both metal and fabric covered; aircraft assembling and rigging of all types of planes; service of the hydraulic systems; repair and overhaul of props; airport management and airport maintenance. Flying is also given through solo stage (optional). Upon the completion of the mechanics course the student will be eligible to take the CAA examination for the A & E mechanics license. This course runs for 18 calendar months meeting six clock hours a day for five school days per week (30 hours per week). Monthly tuition — \$35 per school month of 20 days.

STUDENT ROLL, SESSION 1951-52

COLLEGE SOPHOMORES

Malcolmn Akers, Jackson
Bobby Allen, Jackson
Roy Arnold, Jackson
Bob Bailey, Raymond
Larry Beam, Jackson
John Bailey, Jackson
Eddie Beard, Yazoo City
Melvin Bishop, Raymond
Fannie Blaylock, Edwards
Charles Brown, Utica
Bertie Brown, Utica
Nona Brummett, Raymond
Milford Brock, Raymond
Billie Burt, Jackson
Mary Anne Carr, Jackson
Robert Chadwick, Jackson
Saunders Clement, Raymond
Buck Coats, Pelahatchie
Edwin Cobb, Yazoo City
Billy Cooper, Canton
Theresa Cox, Edwards
Bobbie Crechale, Jackson
John Crechale, Jackson
Mattie Jo Daniel, Bentonina
William Davis, Terry
James Dean, Louisiana
Erwin Dillard, Louisiana
James Dillon, Jackson
Curtis Early, Water Valley
Sidney Ellis, Utica
Ellawees Ferrell, Brandon
Lynn Field, Greenville
Gerald Franciskato, Tennessee
Harry Frankin, New Jersey
Charles Gardiner, Water Valley
Harold Gatewood, Jackson
William Graham, Louisiana
Zula Greenlee, Kilmichael
Jesse Greer, Jackson
Kyrour Gunter, Raymond
Isaac Hale, Jackson
Martha Ann Hale, Terry
Ted Harris, Jackson

Jean Hart, Brandon
Ray Heard, Bolton
Doris Hedgepeth, Flora
George Hicks, Jackson
Mildred Hodge, Bolton
Charlene Holcomb, Jackson
Juanita Holliday, Raymond
Billy Holloway, Learned
Mary Jane Horn, Raleigh
J. B. Horn, Raleigh
Billy Irby, Jackson
Billy Juenke, Louisiana
Tipton Lewis, Raymond
Thomas Loftin, Raleigh
John Loviza, Vicksburg
Jaffa McCraney, Flora
Edward McCain, Jackson
John McNamara, Jackson
Alden McNair, Learned
Pat McNatt, Jackson
Barbara McRae, Brandon
Winona Matthews, Raymond
Mary Edith Mills, Walnut Grove
Jo Millican, Jackson
Steve Millis, Columbia
Betty Milner, Yazoo City
June Mobley, Utica
Billy Montgomery, Hattiesburg
Sam Murphy, Louisiana
Robert North, Jackson
Lavelle Nutt, Pelahatchie
Joe O'Callaghan, Massachusetts
Tarris Oliphant, Philadelphia
Calvin Palmer, Magee
Rose Parsons, Raymond
Raul Pascual, Cuba
Carolyn Paxton, Jackson
Larry Philyaw, Chunky
Grace Pickett, Utica
Mary Ann Presley, Jackson
Billy Price, Utica
Dona Jean Price, Utica
Frances Putman, Calhoun City

Willard Rachal, Louisiana
Alice Raney, Jackson
James Ratcliff, Philadelphia
Ann Rees, Clinton
Jean Richardson, Flora
Hilton Robinson, Terry
Thomas Rowlett, Houston
Wilma Ryan, Bentonina
Roberto Sainz, Cuba
Marilyn Sandifer, Brandon
Sylvia Scott, Jackson
Grace Shurden, Greenwood
Walter Shurden, Greenwood
Bonnye Shackelford, Edwards
Ann Smith, Raymond
Carroll Smith, Crystal Springs
Robert Sparkman, Prentiss

Wilburn Stephenson, Jackson
Lawana Stewart, Brandon
Mitchell Sullivan, Jackson
James Sylvester, Delta City
Roger Thomas, Jackson
Joanne Taylor, Jackson
Kenneth Tetter, Jackson
Joe Terry, Brandon
Thomas Trevilion, Jr., Port Gibson
Fay Taylor, Port Gibson
Leslie Tucker, Holly Springs
Ronald Walsh, Forrest
Billy Weeks, Eupora
Larry Wheat, New Albany
George Whisenant, Bogalusa, La.
Mary Ellen Williamson, Madison
Charles Woods, Bentonina

COLLEGE FRESHMEN

Suellen Abernathy, Clinton
John Ainsworth, Jackson
Sarah Aldridge, Brookhaven
Joyce Alexander, Tennessee
Gus Allen, Raymond
Carlile Allen, Port Gibson
Betty Alliston, Flolence
K. W. Allison, Mendenhall
DeCelle Anderson, Vicksburg
Troy Anderson, Vicksburg
Randell Ashley, Raleigh
Wilfred Bailey, Calhoun City
Bill Baas, Alabama
Mary A. Bassett, Edwards
Cleo Battle, Jackson
Shirley Beadle, Lena
Charles Bennett, Jackson
Milton Berryhill, Learned
Hubert Blasingame, Jackson
Gloria Bolton, Utica
Herman Boteler, Florence
Joe Boyd, Jackson
Car Brandon, Jackson
Jean Breeden, Utica
Dorothy Brewer, Clinton
Catherine Brown, Jackson

Joe Brown, Tennessee
Tommy Brown, Utica
Mrs. Emma Bruce, Jackson
Larry Brunson, Jackson
Mary Ann Byrd, Jackson
Jack Chapman, Canton
Lawrence Cheatham, Bentonina
Harris Clarke, Vicksburg
Robert Coleman, Jackson
Lynette Collins, Louisiana
Mervin Comfort, Brandon
Patricia Connell, Bolton
Ethel Cook, Phoenix
John Cook, Jackson
Billy Culp, Bovina
Bobbie Davis, Crystal Springs
Faye Davis, Benton
Johnny Dickson, Jackson
Janelle Donald, Jackson
Jean Dossett, Canton
Dan DuBose, Jackson
Charles Duffey, Florence
Paul Duks, Jackson
Willis Billy Dungan, Port Gibson
Eugene Dunning, Vicksburg
Bob Ellis, Tennessee

Norma Ellison, Bovina
Billy English, Raymond
Rachel Epperson, Raymond
Elsie Evans, Greenville
Robert Ferguson, Learned
Bobby French, Jackson
Floyd Fulton, Bolton
George Garrett, Pattison
Dorothy Gerrard, Canton
Grady Gill, Johns
James Gregory, Kosciusko
Walter Griffith, Vicksburg
Carolyn Hall, Magee
Alfredo Handal, Honduras
Bob Halleston, Hazlehurst
Eugene Hartley, Port Gibson
Rufus Hataway, Vicksburg
Jere Hickman, Tennessee
Thomas Hicks, Vicksburg
Benny Hill, Jackson
Emerada Hinton, Richton
Bobby Holcomb, Jackson
Margaret Ann Holliday, Raymond
Mary Houston, Jackson
Barbara Hubbard, Edwards
Cecil Hudson, Florence
Tom Hudson, Jackson
James Hughes, Carpenter
Connie Irby, Louisiana
James Johns, Pelahatchie
Margaret Johnston, Clinton
Robert Johnston, Jackson
James P. Jones, Louisiana
Joe Jones, Kentucky
Margaret Jones, Jackson
Gloyce Kennedy, Mendenhall
O. T. King, Jackson
Thomas King, Jackson
Freddy Knight, Hattiesburg
James Knox, Louisiana
James Ladner, Jackson
John Lawrence, Terry
Sally Lawrence, Bolton
Joe Lee, Louise
Mims Lee, Louisiana
Robert Lee, Jackson

David Lewis, Raymond
Lola Mae Lewis, Mathiston
Waverly Liles, Learned
Marlene Love, Slate Springs
Chatt McGonogill, Calhoun City
Albert McGuffe, Utica
Mary Ann McGuffee, Clinton
Billy McKay, Pelahatchie
Donald McKinley, Florence
Howard McKissack, Bolton
Betty McLain, Clinton
Robert McLain, Puckett
Harold McNail, Learned
Leisa McNeely, Jackson
John McNeese, Polkville
Rose Manton, Brookhaven
James Marble, Jackson
Dan Mashburn, Bolton
Frank Mashburn, Raymond
Sidney Mathes, Utica
Joanne Mattis, Learned
A. C. May, Arkansas
Betty May, Jackson
Joe May, Mendenhall
Morris Meeks, Edwards
Jimmy Mobley, Utica
Sara Moore, Jackson
William Moore, Cleveland
Jack Mullins, Mendenhall
Ira Newman, Learned
John Newman, Jackson
James Newkirk, Jackson
Pat Nowell, Jackson
Ethelda Oakes, Amory
Byron O'Quinn, Jackson
Mary Oudy, Port Gibson
Rafael Pascual, Cuba
Emma L. Patrick, Pelahatchie
James Patrick, Jackson
Vito Patti, Honduras
Lemuel Pigott, Jackson
Peggy Pigott, Mendenhall
Barbara Pilgrim, Yazoo City
Jerry Pitts, Terry
Charles Pugh, Alabama
R. T. Raymond, Louisiana

Jean Reeves, Yazoo City
Billy Ricketts, Alabama
Barbara Roberts, Raymond
Bill Robinson, Terry
Dorothy Ross, Port Gibson
Hobert Scruggs, Jackson
Lamar Selby, Yazoo City
Eddie Simmons, Calhoun City
Bobby Smith, Florence
Richard Smith, Bolton
William Stennett, Vicksburg
Archie Stewart, Brandon
Quay Stribling, Canton
Bettye Stubbs, Terry
Huey Tann, Clinton
Marian Thames, Canton
Billy Thompson, Hazlehurst
Caroline Thompson, Vicksburg
Luther Thompson, Kentucky
Marjorie Thompson, Florence
Henry Thornton, Utica
Betty Tipton, Terry
Efleta Tomlinson, Jackson
Bobby Trotter, Bolton
Anthony Truitt, Vicksburg
Jewell Tucker, Jackson

Billy Turnage, Raymond
Billy Gus Vallas, Jackson
Jim Van Horn, Jackson
Jim Wadlington, Florence
Vivian Wadsworth, Jackson
Walter Waldrop, Florence
Gene Walker, Vicksburg
Don Walker, Tennessee
Dorothy Walters, Jackson
Aileen Ware, Raymond
Gwendolyn Watson, Bolton
William Weatherall, Jackson
Knox Westmoreland, Mendenhall
Beatrice White, Jackson
David White, Jackson
Geneva Whittington, Raymond
Elizabeth Williams, Pocahontas
Harry Williams, Florence
Marion Williams, Carthage
Patricia Williams, New Augusta
LaNelle Williamson, Mount Olive
Doris Wilson, Anding
Annez Womack, Jackson
Billie Woodward, Jackson
Doris Worrell, Ridgeland
Cecil Yarbrough, Jackson

HIGH SCHOOL SENIORS

Mary E. Anderson, Raymond
Burnett Blackmon, Jackson
Frank Boyd, Utica
John Brantley, Alabama
Robert Campbell, Jackson
Pat Clardy, Yazoo City
Clara Clement, Raymond
Patsy Clemons, Bolton
Richard Craddock, Louisiana
Ivor Davis, Raymond
Hilton Dawson, Bolton
Charles Dees, Florida
Barney DeLaughter, Jackson
David Donnell, Louisiana
Virginia Farr, Flora
Ralph Faulkinberry, Louisiana
Kathryn Ferguson, Adams

Benton Fortenberry, Louisiana
Joe Gearhart, Bolton
Betty Jo Givens, Jackson
Clyde Glisson, Jackson
Barbara Hall, Jackson
Marilyn Hawkins, Bolton
Virginia Hightower, Learned
Kathryn Hill, Bolton
Willie Hodge, Bolton
Barbara Hutchins, Bolton
Earl Jefferson, Florida
Frances Johnson, Jackson
Benny Kern, Louise
Billy Lancaster, Bolton
Reynold Ledet, Louisiana
K Lewis, Raymond
Patsy Liss, Jackson

Alice McKinley, Raymond
Bobby Machen, Louisiana
Janie Mashburn, Raymond
Louis Mealer, Honduras
J. B. Middleton, Jackson
Carolyn Milton, Morton
Tony Montalbano, Louisiana
Mary Nail, Raymond
Patricia O'Bryan, Jackson
George Oberhausen, Raymond
Norma Joyce Owen, Raymond
Tom Poe, Tennessee
Roy Price, Louisiana
Charles Roberts, Florida
Peggy Rosser, Jackson

Kathryn Sandidge, Canton
Earl Shilley, Jackson
Donald Simerly, Tennessee
Louise Smith, Jackson
Donald Soileau, Louisiana
Raymond Tomlinson, Jackson
Betty Turnage, Raymond
Eddye Warnock, Germania
Herbert Weissinger, Louise
Perrin White, Raymond
Bettye Williams, Bolton
James Leonard Williams, Florida
Margie Wooten, Jackson
Clyde Wright, Florida

HIGH SCHOOL JUNIORS

Marian Adams, Jackson
Edward Adcock, Raymond
Frankie Aldridge, Bolton
Benjamin Banes, Raymond
Pattie Banes, Raymond
Louise Barrett, Vicksburg
William Bateman, Raymond
Eddie Beasley, Raymond
Ruth Bell, Jackson
Ray Boyd, Learned
Ernest Boyd, Raymond
Daniel Brewer, Jackson
James Brewer, Bolton
Minnie Bryant, Raymond
Faye Buchmann, Jackson
Joan Burkett, Brandon
Ralph Butts, Raymond
Salvador Canahuati, Honduras
Anne Oarsley, Jackson
Gerald Chapman, Raymond
Angela Condia, Bolton
Billy Conlee, Terry
Ida Flanagan, Raymond
Henry Foreman, McComb
Joan Geiger, Jackson
Edna Goode, Bolton
Jesse Griffin, Raymond
Garth Guy, Louisiana
Jimmy Hardy, Jackson
Peggy Holliday, Raymond

James Hopkins, Jackson
Shirley Hutchins, Bolton
Arlin Jones, Jackson
Mary Jo Laird, Morton
William Lamkin, Yazoo City
Earl Leggett, Florida
Dot Lewis, Jackson
Florence Lilly, Bolton
Wesley McFarland, Bolton
Betty McHan, Raymond
Jewel Mattis, Learned
Katie Sue Myels, Terry
Jacqueline Norwood, Pascagoula
Lynn Pardue, Jackson
Roy Pesnell, Jackson
Gloria Pickett, Utica
Peggy Robinson, Utica
Julius Russell, Raymond
Carlos Safie, San Salvado
Hugh Saxton, Raymond
Carolyn Slater, Adams
Mary E. Smith, Raymond
Joel Soileau, Louisiana
George Tate, Louisiana
Arlene Thigpen, Raymond
Anne Waldrop, Bolton
Billy Weaver, Bolton
Mamie Williams, Bolton
David Worman, Illinois
Terry Worrell, Learned

HIGH SCHOOL SOPHOMORES

Marion Akin, Jackson
Jackie Andrews, Raymond
Nancy Arnold, Jackson
Hilda Blanton, Learned
John Broome, Raymond
Barbara Brummett, Raymond
Wilmuth Cooper, Jackson
Barbara Denton, Jackson
Beatrice Epperson, Raymond
Cárolyn Farish, Jackson
Cameron Ferguson, Raymond
Anne Foreman, Jackson
Martha Gillespie, Raymond
Durwood Graham, Vicksburg
Barbara Gressett, Jackson
Pat Hollis, Learned
Irene Kelly, Natchez
Thomas Keith, Raymond
Lou Kendrick, Jackson
Billy King, Raymond
Shirley Lee, Jackson
Mary Will McKenzie, Raymond

Dorothy McNair, Learned
Mavis McNeil, Raymond
Emilie Noble, Utica
Harry Puryear, Raymond
Joyce Rogers, Jackson
Mike Safie, San Salvador
Pat Sewell, Hermanville
Ann Shelton, Jackson
Tommy Shirley, Jackson
Jerry Smith Raymond
Bill Stovall, Clinton
Johnnie Strong, Learned
Peggy Stubbs, Terry
Luther Sweeney, Learned
Rosa Taylor, Raymond
Kathryn Terrell, Raymond
George Tullos, Jackson
Gladys Varner, Terry
Dick Welch, Magee
Billy Yarbrough, Jackson
Carlos Zacarias, Honduras

VOCATIONAL STUDENTS

Joseph B. Abernathy, Raymond
Cecil Albritton, Jackson
Charles E. Allen, Crystal Springs
T. D. Allen, Yazoo City
Soloman C. Alman, Jackson
James E. Anderson, Magee
George C. Arnold, Jackson
Hervey O. Ballard, Kosciusko
Elvin Banes, Raymond
Willie J. Barron, Raymond
Dan S. Beard, Jackson
Walter A. Beaty, Jackson
James F. Bell, Greenville
Robert C. Bills, Jackson
Ludwiz J. Benstem, Los Angeles,
California
George R. Berry, Shivers
Welburn L. Berry, New Hebron
James A. Black, Weir
Robert C. Bledsoe, Jackson

Paul A. Board, Jackson
William D. Bodie, Wiggins
Preston W. Bond, Sumrall
Edsel L. Booker, Meridian
Johnny Bounds, Jackson
Edward L. Bowles, Kosciusko
Robert A. Bowers, Jackson
R. E. Bowen, Jackson
H. W. Boyd, Benton
James B. Boyette, Port Arthur,
Texas
Henry O. Brock, Jackson
Milford E. Bruce, Mathiston
Aaron Burkett, Jackson
Ray Burnham, Pelahatchie
Howard S. Burt, Darling
Clifton R. Bynum, Pelahatchie
Albert D. Campbell, Jackson
Joseph V. Cannan, Marceline, Mo.
James W. Catlett, Meridian

James B. Thornton, Raleigh
Johnie R. Thornton, Raleigh
Buel L. Thornton, Crystal Springs
Billy E. Tompkins, Kilmichael
Frank E. Tompkins, Utica
Willard E. Toole, Jackson
Jack T. Turman, Houston
Billy I. Turner, Jackson

John W. Turner, Florence
Floyd S. Upshaw, Pickens
George Vana, Jackson
Freddie R. Wages, Raymond
Jessie P. Walker, Raymond
David N. Walters, Jackson
Rufus Walters, Star
Charles L. West, Clara
George M. Wigley, Eden

Cospa J. Wilkinson, Carthage
Dellmon J. Willett, Polkville
Jimmie L. Willey, Jackson
Amos D. Williams, Little Rock
Eldon W. Williams, Jackson
Alphia Willis, Pelahatchie
William D. Worthy, Jr., Lambert
W. D. Yates, Conehatta

SUMMER 1951

COLLEGE

Cecil Abel, Duck Hill
Bobby Allen, Jackson
K. W. Allison, Mendenhall
Roy Arnold, Jackson
Bobby Bailey, Raymond
Charles Bennett, Jackson
Sara Frances Bennett, Vaiden
Clyde M. Blow, Covington, La.
Joseph Boyd, Jackson
Dorothy Brewer, Clinton
Joseph Brown, Canton
Davis Busby, Phoenix
Mary Lane Burkes, Prentiss
Dane Busick, Brandon
William P. Cantrell, Jackson
Anne Carr, Jackson
Buck Coats, Pelahatchie
Patricia Connell, Bolton
Billy Cooper, Canton
Mattie Jo Daniel, Bentonla
Johnny Leon Dickson, Jackson
James A. Dillon, Jr., Jackson
Paul Douglas, Oak Ridge, Tenn.
Wayne C. Farly, Water Valley
Ellaweas Ferrell, Brandon
Charles Gardiner, Water Valley
Kyrour Gunter, Learned
Wanda Jean Harrison, Clinton
John B. Horn, Raleigh
Barbara Hubbard, Edwards
Marion Hutchinson, Independence,
Louisiana

Baby Ray Johnson, Anding
Margaret Johnston, Clinton
Billy Juenke, Houma, La.
Sally Lawrence, Bolton
Joe Lee, Louise
Mims Lee, Tallulah, La.
David Lewis, Jr., Raymond
Lola Mae Lewis, Mathiston
Thomas Loftin, Raleigh
Carl Lowery, Georgetown
Tom McFerran, Canton
Chatt McGonagill, Calhoun City
Mary Ann McGuffee, Clinton
Daltos McKinley, Florence
Robert McLain, Puckett
Lester L. McNeese, Polkville
Rose Manton, Brookhaven
Harold Matrick, Flora
Joe C. May, Mendenhall
Steve Millis, Columbia
Mary Edith Mills, Red Lick
June Mobley, Utica
Sara Ann Moore, Jackson
John W. Newman, Jackson
Lavelle Nutt, Pelahatchie
Raul Alvarez Pascual, Camaguey,
Cuba
Elizabeth Carolyn Paxton, Jackson
Betty Lou Prassel, Raymond
Joyce Kelly Prescott, Utica
Robert Prescott, Jr., Brandon
Jean Richardson, Flora

Barbara Roberts, Raymond
Hazel Rowden, Vicksburg
Grace Shurden, Greenwood
Walter Shurden, Greenwood
Bobby Smith, Florence
Carroll Smith, Crystal Springs
Betty Stovall, Jackson
Jerome K. Tharpe, Jackson
Efeta Tomlinson, Terry
Jewell Tucker, Jackson

Jim Van Horn, Jackson
Willie Varner, Canton
Steve Varvaris, Jackson
Sue Vaughan, Jackson
Walter Waldrop, Florence
Ronald Wash, Forrest
Malcolm Walters, Lorman
George Whisenant, Bogalusa, La.
Mary Ellen Williamson, Madison

HIGH SCHOOL

Elizabeth Anderson, Raymond
Eddie Beasley, Raymond
Louise Barrett, Vicksburg
Fred Berry, Shivers
Sidney Berry, Canton
Robert A. Best, Jackson
Burnett Blackmon, Jackson
Shirley Bobo, Lorman
Edward Branton, Jackson
Shirley Burkett, Brandon
Anne Carsley, Jackson
Fred Cathey, Jackson
Lynette Collins, Lake Providence,
Louisiana
Muriel Comfort, Sand Hill
Billy Conlee, Terry
Nan Corley, Jackson
Jo Anne Crawford, Rolling Fork
Dick Barineau, Jackson
Dorothy Dean, Jackson
Mary Estes, Canton
Mary Evans, Canton
Ralph Faulkinberry, Bossier, La.
Kathryn Ann Ferguson, Adams
Ida Fay Flanagan, Raymond
Joan Geiger, Jackson
Betty Jo Givens, Jackson
Barbara Gressett, Jackson
Margaret Griffith, Prentiss
Richard L. Guion, Raymond
Barbara Hall, Jackson
Martha Sue Hamil, Walnut Grove
Harold Halbrook, Jackson

Alfredo Handal, Progreso
George Harrison, Jackson
Marilyn Hawkins, Bolton
Robert Henry, Prentiss
Norma Jean Herrin, Prentiss
Virginia Hightower, Learned
Patricia Hollis, Learned
Deryl Ishee, McLain
Reynold Ledet, Houma
Wayne Lee, Jackson
Juliette Lowther, Jackson
Laura Bele McGee, Raymond
John W. McGowan, Jackson
Leisa McNeely, Jackson
Joanne Mattis, Learned
J. B. Middleton, Jackson
Ken Doyle Meadows, Jackson
Tony Montalbano, Bossier, La.
Ray K. Netterville, Crystal Springs
Pat O'Bryan, Jackson
Vito Patti, El Progreso, Honduras
Roger W. Penn, Ludlow
John Peyton, Utica
Adrian Polk, Jackson
Lawrence Puckett, Utica
Billy Puckett, Utica
Nora Lee Self, Vicksburg
Sara Ann Shelton, McBride
Thomas Shields, Church Hill
Lillian M. Simmons, McComb
Charles Stringer, Jackson
Audrey Soan, Raymond
Patricia Taylor, Florence

Catherin Therkildson, Jackson
Arlene Thigpen, Raymond
Raymond Tomlinson, Terry
Betty Ann Turnage, Raymond
Jack Varner, Canton

Margie Wooten, Jackson
Bessie Ware, Raymond
James Watson, Fayette
Herbert Weissinger, Louise
Jose Zacarias, El Progreso

VOCATIONAL

Joseph B. Abernathy, Raymond
Solomon C. Alman, Jackson
James A. Anderson, Magee
Elvin Banes, Jackson
Willie J. Barron, Star
Ludwig J. Benstem, Raymond
James A. Black, Weir
Walter A. Beaty, Knoxville, Tenn.
Robert C. Bledsoe, Booneville, Mo.
Paul A. Board, Pontiac, Mich.
William D. Bodie, Wiggins
Johnny Bounds, Jackson
R. E. Bowen, Jackson
Robert Bowers, Jackson
H. W. Boyd, Benton
Henry O. Brock, Jackson
Thurman O. Brown, Raymond
Harry J. Browning
Milford E. Bruce, Mathiston
Aaron Burkett, Terry
Herman P. Burt, Oxford
Guy M. Bush, Miami, Fla.
Clifton R. Bynum, Pelahatchie
A. D. Campbell, Raymond
Sidney C. Chappell, Jackson
Hampton, Clark, Jr., Middlesboro,
Kentucky
Delma R. Coleman, Kite, Ga.
Elvin W. Comfort, Jackson
Euthel J. Cone, Shivers
Earl Cook, Jackson
Earl Corbin, Crystal Springs
John H. Cotton, Columbus
Roger Courtney, Bluffton, Ind.
Nevitte Covington, Raymond
James E. Cronley, Jackson
Howley Cupstid, Crystal Springs
Milton F. Davis, Port Gibson
John R. Dear, Crystal Springs

William H. Dobbs, Jr., Jackson
Fred L. Dorman, Jackson
Edwin T. Estes, Canton
James M. Evans, Jr., Jackson
J. T. Evans, Florence
Joseph C. Evans, Lexington
Percy L. Evans, Florence
Will T. Franklin, Utica
Harvey J. Fuel, Jr., Lake Village,
Arkansas
Bidwell T. Garner, Jackson
John E. Gates, Jr., Puckett
Everette B. Gentry, Houston
Henry M. Gordon, Jr., Jackson
Earl L. Gregory, Union City, Tenn.
Joe F. Groover, Tampa, Florida
George R. Guice, Jackson
Lee G. Guion, Vicksburg
Cecil G. Guynes, Crystal Springs
Billy Joe Haley, Raymond
John E. Haley, Raymond
James F. Hamrich, Mendenhall
Albert R. Harris, Jackson
Robert F. Harris, Raymond
J. C. Henderson, Buckeye, La.
Melvin C. Henderson,
Harrisonburgh, La.
Bill T. Herren, Utica
Otis A. Holliday, Crystal Springs
Fred J. Houpt, Pontotoc
John L. Housley, Purvis
Elmer E. Hudson, Clinton
William Hudson, Terry
Cash Hutchins, Jr., Jackson
Walton E. Hux, Ruth
Lucian L. Ishee, Lovin
Pervie R. Ishee, McLain
Curtis Jackson, Money
Joseph J. King, Louisville

Joe E. Scarbrough, Jackson
Harold Scott, Tampa, Florida
Jack F. Senseman, Brookhaven
Charlie J. Simpson, Camden
Dallas L. Sims, Crystal Springs
Edward E. Simms, Jackson
Joseph Singletary, Tampa, Fla.
Ogden C. Slade, Ludlow
Donald Sloan, Vicksburg
B. J. Smith, Brookhaven
Ike S. Smith, Crystal Springs
Robert E. Smith, Jr., Natchez
Joseph E. Sotir, Jackson
Carl R. Speed, Whitfield
Henry B. Spencer, Crystal Springs
William C. Stacy, Weir
George H. Stennett, Magee
Claude H. Stone, Jr., Gulfport
William A. Sullivan, Jackson
Caleb Taylor, Jackson
Thomas H. Taylor, Crystal Springs
James D. Thomas, Jackson
Carroll Thornton, Crystal Springs
Enoch A. Thornton, Crystal
Springs
Everett G. Thornton, Crystal
Springs
James B. Thornton, Raleigh
Johnie R. Thornton, Raleigh
Ruel L. Thornton, Crystal
Edwin D. Vaughn, Terry
Jessie P. Walker, Lena
David N. Walters, Jackson
Rufus Walters, Star
Lee Berry Welburn, New Hebron
Springs
Billy I. Turner, Jackson
George Vana, Jackson
George M. Wigley, Eden
Girden Williamson, Weathersby

ENROLLMENT SUMMARY**REGULAR SESSION, 1951-52****COLLEGE:**

Sophomores	120	
Freshmen	196	316

HIGH SCHOOL:

Seniors	63	
Juniors	61	
Sophomores	43	167
SPECIAL VOCATIONAL STUDENTS		232
Total Regular Session Enrollment		715

SUMMER SESSION, 1951

College	81	
High School	75	
Vocational	151	
Total Summer Enrollment		307
GRAND TOTAL		1022

CLASS OFFICERS, SESSION 1951-52

COLLEGE SOPHOMORES:

PresidentJames Ratcliff
Vice-PresidentJoe Terry
SecretaryBilly Cooper
TreasurerKyrous Gunter
Council MembersLarry Wheat
Fannie Blaylock

COLLEGE FRESHMEN:

PresidentRobert Ferguson
Vice-PresidentBob Harleston
SecretaryBob Smith
TreasurerTed Dunning
ReporterVivian Wadsworth
Council MembersByron O'Quinn
Dot Walters

HIGH SCHOOL SENIORS:

PresidentClara Clements
Vice-PresidentPeggy Rosser
SecretaryBetty Jo Givens
TreasurerBarbara Hutchins
ReporterJoe Gearhart

HIGH SCHOOL JUNIORS:

PresidentWesley McFarland
Vice-PresidentJewell Mattis
Shirley HutchinsSecretary-Treasurer
Patsy HollisReporter

HIGH SCHOOL SOPHOMORES:

PresidentNancy Arnold
Vice-PresidentCameron Ferguson
SecretaryAnn Shelton
TreasurerHarry Puryear
ReporterTommy Shirley

CLASS REPRESENTATIVES

College—AFFECTING THE QUALITY OF THE DAYKyrous Gunter
THE PROGRESS OF SCIENCECharles Brown, Jr.
High School—OUR HIGHWAYSWilliam N. Lancaster

HONOR GRADUATES—HIGH SCHOOL

Joseph Haden Gearhart
Nettie Kathryn Hill
Marilyn Jean Hawkins

William Newton Lancaster
Carolyn Milton
Eddye Rae Warnock

HONOR GRADUATES—COLLEGE**Special Honors**

Charles Julian Brown, Jr.
Theresa Ann Cox
Bobbie Ann Crechale

Kyrour Geneva Guntel
Larry Eugene Philyaw

Honors

Edwin Louis Cobb
William M. Davis
Rose Evelyn Parsons

Alice Louise Raney
James Ratcliff

For Further Information Write—

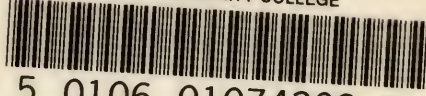
G. M. McLendon, Raymond, Mississippi

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1952-53

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HINDS COMMUNITY COLLEGE



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COVER DESIGN

by

JEANNIE BREEDEN

Student of the Art Department

HINDS JUNIOR COLLEGE

